



language study centres

**High School Application Form  
2011-12**

# High School Application Process

## Overview

Stages of the Application Process	Notes to the Agent
1. Contact LSC regarding any issues, requests or requirements that the student may have	Please note that LSC will always try to meet requests where possible; however requests can never be guaranteed
2. If the student requires a visa, please contact your local embassy regarding the application procedure and requirements	LSC is able to provide supporting documentation required for visa applications; however LSC is unable to advise on the application procedures or requirements as there can be local variations. Please ensure that you especially check to see what is required to prove the student's level of English (this can often be an additional secure English test; these can take a long time to organise)
3. Arrange a face-to-face interview for the student with the nominated High School agent	The interview should aim to assess the student's: <ul style="list-style-type: none"> <li>- Level of English to ensure that they will be able to study alongside their English peers,</li> <li>- Level of maturity to ensure that they will be able to cope with the demands of the course and living away from home</li> </ul>
4. Ask the student to complete the monitored piece of written work	We ask that after the face-to-face interview, the student is asked to write a short piece in English (this will be provided by LSC). No help is to be given to the student whilst this is being written, and the student must be monitored at all times
5. Fill in the High School Application form and ensure all areas are completed	Please ensure that all parts of the application form are included; a checklist has been supplied below. Any missing documents / forms will delay the student being placed

### Checklist for the Application form:

- Student Application
- Student Rules (signed)
- Personal Essay
- Parents' Letter
- Certificate of Health (please provide a letter from the student's doctor if there is any pre-existing conditions – this should give information about the severity of the condition and any impact it may have on day-to-day life)
- Allergy form (if applicable)
- Immunisation form
- School Transcripts from the past **3** years
- Teacher's Recommendation
- Copy of Passport
- SLEP Test Results / Proof of English (for non-EU students)
- Controlled written piece of work (topic supplied by LSC)
- Photo Album (this can be done on paper, on Word, PowerPoint etc.)
- Interview Form

LSC maintains the right to reject an application if:

- There is doubt regarding the required level of English
- There is a medical condition that prevents placement with a host family or within a school
- The student is suffering from an eating disorder or mental illness
- The academic level of the student is not sufficient to participate in the High School Programme
- There is any false or misleading information given in the application form

### **After the Application has been accepted by LSC**

- LSC will send an email to confirm if the application has been accepted
- You will receive an email with information of the Host Family and School only once **both** have been confirmed by the Area Representative. This information will be sent out as soon as the information is received by Head Office, please be patient as the placement process can take time; we are largely governed by the school's timetable
- Extra information regarding the school and host family will be sent to the agent before the student arrives in the UK, please ensure that this is passed on to the student
- The High School Student Handbook will be emailed to the agent prior to departure
- The agent needs to organise flights to the nearest port of arrival to the final destination, and then inform LSC of the details so that this information can be passed to the Host Family. The Host Family will meet the student at the airport, so please be aware of the arrival times of the flights and that they aren't too early or too late (if the Host Family cannot be at the airport due to work/personal commitments, then the LSC Area Representative will meet the student at the airport).

### **Insurance and Personal Expenses**

It is mandatory for all High School students to have full comprehensive insurance. The agency must arrange full medical and accidental coverage as well as comprehensive liability coverage without deductions. LSC is able to give details of a suitable insurance policy if you are unable to ensure the correct level of coverage.

Personal expenses are not included in the programme costs; items such as pocket money, excess luggage, transportation to and from school, school lunches (if the student does not wish to take a packed lunch), extra language tuition, school uniforms, school books, any hobbies, sports or activities that are not included in the school curriculum, toiletries, visa application costs etc. should be paid for by the student.

# LSC High School Programmes



## England

School / Programme Type	Ages	Duration	Academic level	English level	Status	Additional Costs
England: State school & Host family	16-18 years *	2 or 3 terms	C or above in all subjects	C or above	EU only	Travel to and from school, Books and learning support material, Any private tuition required, Uniform if required, Lunch (if student refuses packed lunch)
England: Private school & Host family	16-18 years *	2 or 3 terms	B or above in all subjects	B or above	EU and non-EU	The private school fee & extras *** (variable)
England: Privately paid state school tuition** & Host family	16-18 years *	2 or 3 terms	C or above in all subjects	C or above	Non-EU	The state school fee (variable)

\* Students should not turn 19 during the full academic year

\*\* Non-EU students are able to be placed in England if they pay the tuition fees for the school/college in addition to the normal High School Programme costs.

\*\*\* Private schools often have extra costs for uniform, books, travel etc., these costs can be high

## Scotland

School / Programme Type	Ages	Duration	Academic level	English level	Status	Additional Costs
Scotland: State school & Host family	16-18 years *	2 or 3 terms	C or above in all subjects	C or above	EU and non-EU	Travel to and from school, Books and learning support material, Any private tuition required, Uniform if required, Lunch (if student refuses packed lunch)
Scotland: Private school & Host family	16-18 years *	2 or 3 terms	B or above in all subjects	B or above	EU and non-EU	The private school fee & extras ** (variable)
Scotland: Privately paid state school tuition & Host family	Not available	Not available	Not available	Not available	Not available	Not available

\* Students should not turn 19 during the full academic year

\*\* Private schools often have extra costs for uniform, books, travel etc., these costs can be high

## Ireland

School / Programme Type	Ages	Duration	Academic level	English level	Status	Additional Costs
Ireland: State school & Host family	14-18 years *	2 or 3 terms	C or above in all subjects	C or above	EU only	Travel to and from school, Books and learning support material, Any private tuition required, Uniform if required, Lunch (if student refuses packed lunch)
Ireland: Private school & Host family	14-18 years *	2 or 3 terms	B or above in all subjects	B or above	EU and non-EU	The private school fee & extras ** (variable)
Ireland: Privately paid state school tuition*** & Host family	Not available	Not available	Not available	Not available	Not available	Not available

\* Students should not turn 19 during the full academic year

\*\* Private schools often have extra costs for uniform, books, travel etc., these costs can be high

# Proving your level of English

## **EU students**

An EU student must prove their English level to be able to meet some of the requirements of the High School Programme. Below are 2 ways in which this can be done:

### **1. SLEP Test**

**The SLEP test is only applicable to EU students.** The test is available via <http://www.ets.org/slep/about>. It is necessary for students to gain a minimum of 50% in this test to be able to apply for the High School Programme; the student must also have a minimum of a 'C' at school. This is a test designed for this age of student. It is available via the ETS (Educational Testing Services), they sponsor and are the administrator for the SLEP test

The package to order should include the following:

- Order individual material for Test Form 4-6
- Test book – only a limited number of copies, approx 5, needed
- Answer sheets – as many as you will use. These will be sent to the placing office and cannot be reused
- SLEP test manual – only one needed
- CDs – one CD is needed per testing session

### **2. Secure tests**

Some students have the opportunity to take English exams during their time in private language schools, or as part of their national education. Examples of these are the PET, FCE, CAE or CPE exams (Cambridge exam), the IELTS or TOEFL exams. These are secure exams that can also be used to prove the student's level of English. The exams must be no more than 2 years old

The minimum exam levels that are accepted are:

- IELTS 4.0 (in all 4 skill areas),
- PET (Cambridge exams), or
- TOEFL (Listening – 13, Reading – 8, Writing – 17, Speaking – 19)

## **Non-EU Students / Visa-requiring Students**

### **Secure English test**

A proven level of English is normally required for a student's visa application; **the SLEP test is not accepted for visa applications.** There are requirements set out by the governments of the UK and Ireland which state which exams are accepted. Please note that the requirements for the UK and Ireland are different, as are the application requirements and procedures

All agents must contact their nearest British or Irish embassy (depending on the placement country of the student) and ask about the visa application requirements and procedures regarding the proof needed of the English level of the student. A specific level is given and not all exams are accepted; Britain and Ireland have separate visa systems and entry requirements

**LSC cannot advise on visa requirements and procedures as there are sometimes differences between countries; it is therefore required that you are aware of the rules and regulations before submitting a student application**

# Notes to agent



## Checking Visa information with the Embassy

If the student requires a visa to study in the UK or Ireland, please ensure that you check the requirements and procedures for the application. In particular, please check if there is any secure English test that is required (e.g. IELTS, PET, TOEFL) as these exams can be expensive and time consuming to organise. The SLEP test is not suitable for people applying for a visa to enter the UK or Ireland

Please note that the UK and Ireland are separate, independent countries and as such have different visa application policies and requirements

LSC will be able to sponsor students who are successful in their application to the High School Programme (i.e. they meet the requirements of the Programme); however LSC is not a visa-advice service. Our advice is that you contact your nearest embassy for information as there can be differences in the procedures and requirements between countries

## Controlled written piece of work

LSC has now included a written piece of work that must be completed after the face-to-face interview and requires the student to write, without the use of a dictionary or any translation help, on a given subject. The subjects that are to be written about will be supplied by LSC. Please ensure that you make sure that this is done under supervision, that the student is not helped and that the student is given a quiet area to write this in. We want to see a true representation of the natural writing ability of the student. This needs to be copied and sent with the application form

## Grade equivalents

Please ensure that local grades are given, but that the **UK** equivalent is also given. Schools in the UK need to know that the student has the required academic level to follow and complete a course in the UK. If the student is in the middle of an academic year, then please make sure that a 'Scholastic Judgment' form is completed as the more up-to-date information we can give to the schools, the better our chance of being able to confirm a school placement

## Additional Doctor's letter

If the student has an existing medical condition (physical, mental or emotional), LSC requires an additional letter from the doctor that treats the student.

We need to be able to give a clear idea to host families about the responsibility that they may be taking on in hosting the student. We would need to know information such as:

- How long has the student had the medical condition?
- What medical is used, if any?
- How does the medical condition affect the student's day-to-day life?
- Are there any special precautions that need to be taken to help the student?

## Allergy Form

If the student has any type of allergy then please make sure that you ask the student to complete an additional 'Allergy Form'. This gives the host family and school further information on how severe an allergy may be and also if there are any precautions that need to be taken to minimise any ill effects

## Student Letter & Photo Album

Please try to encourage the student to put maximum effort into make this part insightful and as creative as they would like it to be. The best way to produce the 'Photo Album' is via electronic means (e.g. Word, PowerPoint). Please help them to understand that this is their first contact with the host family and they need to make as good an impression as possible.

**NB** – students will also need a passport-sized photo of themselves looking smart and smiling for the front of their application.

# Notes to Student & Parents

## Student Letter

You will be required to write between 1 and 2 pages of A4 paper. Please remember that this is your opportunity to let your future host family know about you, your life, your likes and dislikes. If you have any hobbies tell them about what they are and what part they play in your life.

For the host family get a better idea of the differences that you will experience when you come to the UK/Ireland, it would be good to explain about where you live, what your school is like, if you have any brothers or sisters, if you have any pets, and essentially anything that is important to you. Let your personality shine through but make sure to be completely honest at the same time.

It would be best to write this out on a computer and please don't put any personal contact details on this letter.

## Parents' Letter

We know that you will want to make sure that the future host family has a clear and honest idea of your child before they arrive in the UK/Ireland. We also know that you will have your concerns and your hopes for their time spent abroad.

LSC would like you to write a letter to the parents of the future host family describing your family and your child so as to give them a full idea as to the individual that will become part of their family. You will know about the best and worst of your child, their strengths and weaknesses. We would appreciate it if you could share these insights so that the future host family has a good idea of what your child is like and how they will fit in with the family.

Please write in English if possible and address it to the host family. Please be as thorough as possible and let us know about the courageous individual, your child, who has decided to study abroad.

## Photo Album

This is where you get to be as creative as you want to be, and to show your future host family what your life looks like! You can create this in any way you like, but the easiest way to do it is in Word, PowerPoint etc.

Choose as many photos as you like (but minimum 5), and tell us all about the people, the experience and activities. Please make sure that you present a positive representation of yourself, remember that pictures speak louder than words!

# Writing topics

Please write between 150-200 words about **one** of these topics. Please do not use a dictionary or ask for any help whilst you are completing this piece of work.

1. Imagine an English-speaking friend is planning to visit you in your home town for the first time. Think of five things they really must see and do while they are with you, and write and tell them what you have planned.
2. Describe a typical weekend at home, and the people you spend it with; talk about hobbies or sports and things you do with your family or friends. Describe what you do during the day and in the evening. Do you do different things in summer and winter?
3. Imagine a special time in the past that you will always remember. It could be just one day, or it could be something longer, like a holiday. Describe it in as much detail as possible, and explain why it was so special for you.
4. Continue this story: George bought an old second-hand car and took his sister for a ride in it. While they were driving along a quiet country road the engine cut out, and wouldn't start again.



Student Name .....

**Brothers and sisters**

First name

Age

Sex

Living at home

.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

**Nearest adult, relative or friend if parent not available:**

..... telephone number .....

Last Name First Name Incl country and area code

Address Post Code City Country

Relationship .....

Do you smoke?  Yes  No If yes, I agree not to smoke on the LSC programme  Yes  No

Do you have any special dietary requirements (e.g. vegetarian, lactose-free)?  Yes  No

If yes, please provide details .....

Do you have any allergies?  Yes  No

If yes, please provide details .....

Are you able to live in a home with pets?  Yes  No

Have you ever been hospitalized/treated for mental, chronic or physical illness?  Yes  No

If yes, please explain .....

Have you ever lived away from your parents?  Yes  No

If yes, please explain .....

Have you ever lived or travelled outside your country?  Yes  No

If yes, where? .....

Double placements are wonderful opportunities for exchange students because they allow the students to share similar experiences with another exchange student. It is the choice of the student and their natural parents whether or not to be placed in a double placement

As a participant, I am open to being placed in a double placement with a student from another country. I agree, in advance, to this double placement

As a participant, I am not willing to be placed in a double placement with another student

My native language is .....

Please list foreign languages you speak or have studied

language	years of study	Proficiency		
English	.....	<input type="checkbox"/> Average	<input type="checkbox"/> good	<input type="checkbox"/> Excellent
.....	.....	<input type="checkbox"/> Average	<input type="checkbox"/> good	<input type="checkbox"/> Excellent
.....	.....	<input type="checkbox"/> Average	<input type="checkbox"/> good	<input type="checkbox"/> Excellent
.....	.....	<input type="checkbox"/> Average	<input type="checkbox"/> good	<input type="checkbox"/> Excellent

What year will you graduate from high school in your home country after you have returned from your school year/ semester abroad? .....

List hobbies, interests and sports you participate in – in order of importance

.....  
.....

Student Name .....

Describe any musical or artistic interests you may have

.....  
.....

Describe any part time job or work experience you have had, if any

.....  
.....  
.....

Approximately how much time per day do you spend in front of the computer and/or on the internet?

.....

In what ways do you communicate with your friends on the internet (e.g. facebook, twitter)?

.....  
.....

I'm aware that excessive contact with my friends and family at home will aggravate my adaptation to my new home country

Do you have a curfew at home?  Yes  No

If yes, what time is your curfew during weekdays? ..... on weekends? .....

What would you like to share with your Host Family and your High School?

.....  
.....  
.....

**Activities and Interests:** Place an "X" in front of all activities you enjoy

- |   |   |                                       |   |
|---|---|---------------------------------------|---|
| <input type="checkbox"/> Aerobics           | <input type="checkbox"/> American Football    | <input type="checkbox"/> Ballet       | <input type="checkbox"/> Baseball       |
| <input type="checkbox"/> Basketball         | <input type="checkbox"/> Camping              | <input type="checkbox"/> Choir        | <input type="checkbox"/> Cinema         |
| <input type="checkbox"/> Computers          | <input type="checkbox"/> Cooking              | <input type="checkbox"/> Cycling      | <input type="checkbox"/> Debating       |
| <input type="checkbox"/> Drama              | <input type="checkbox"/> Fishing              | <input type="checkbox"/> Gardening    | <input type="checkbox"/> Gymnastics     |
| <input type="checkbox"/> Hiking             | <input type="checkbox"/> Ice hockey           | <input type="checkbox"/> Indoor games | <input type="checkbox"/> Jogging        |
| <input type="checkbox"/> Listening to music | <input type="checkbox"/> Martial Arts         | <input type="checkbox"/> Museums      | <input type="checkbox"/> Opera          |
| <input type="checkbox"/> Painting/drawing   | <input type="checkbox"/> Playing cards        | <input type="checkbox"/> Pen pals     | <input type="checkbox"/> Photography    |
| <input type="checkbox"/> Politics           | <input type="checkbox"/> Religious activities | <input type="checkbox"/> Reading      | <input type="checkbox"/> Riding         |
| <input type="checkbox"/> Sailing            | <input type="checkbox"/> School Clubs         | <input type="checkbox"/> Sewing       | <input type="checkbox"/> Skiing         |
| <input type="checkbox"/> Snowboarding       | <input type="checkbox"/> Soccer               | <input type="checkbox"/> Social Clubs | <input type="checkbox"/> Social Dancing |
| <input type="checkbox"/> Swimming           | <input type="checkbox"/> Tennis               | <input type="checkbox"/> Theatre      | <input type="checkbox"/> TV             |
| <input type="checkbox"/> Volleyball         | <input type="checkbox"/> Weightlifting        | <input type="checkbox"/> Windsurfing  |   |
| <input type="checkbox"/> Other .....        |   |                                       |   |

Now, go back over the list and circle the "X" of the activities you would like to continue during your exchange programme

**Personal profile:** Place an "X" in front of the words which best describe you

- |                                    |                                      |                                    |                                      |
|------------------------------------|--------------------------------------|------------------------------------|--------------------------------------|
| <input type="checkbox"/> Active    | <input type="checkbox"/> Adaptable   | <input type="checkbox"/> Calm      | <input type="checkbox"/> Casual      |
| <input type="checkbox"/> Cheerful  | <input type="checkbox"/> Formal      | <input type="checkbox"/> Friendly  | <input type="checkbox"/> Handy       |
| <input type="checkbox"/> Generous  | <input type="checkbox"/> Independent | <input type="checkbox"/> Informal  | <input type="checkbox"/> Neat        |
| <input type="checkbox"/> Open      | <input type="checkbox"/> Outgoing    | <input type="checkbox"/> Patient   | <input type="checkbox"/> Polite      |
| <input type="checkbox"/> Positive  | <input type="checkbox"/> Quiet       | <input type="checkbox"/> Reserved  | <input type="checkbox"/> Responsible |
| <input type="checkbox"/> Sensitive | <input type="checkbox"/> Serious     | <input type="checkbox"/> Shy       | <input type="checkbox"/> Spontaneous |
| <input type="checkbox"/> Sporty    | <input type="checkbox"/> Stubborn    | <input type="checkbox"/> Talkative | <input type="checkbox"/> Traditional |

Student Name .....

# Rules for LSC Students

1. **Respect and uphold your host family's regulations** about curfews, household chores for which you are responsible, smoking and dating Activities, including inviting guests to the host family's home, must be approved by your host family and they must know where you are, with whom, and when you will return, at all times
2. **No drinking** of alcoholic beverages including beer or wine
3. **No drugs** or association with anyone involved with drugs in any way. This includes the sale of, possession of or being in the presence of others using drugs of any kind
4. **No driving of cars** or other motor driven vehicles is allowed at any time
5. **School attendance is obligatory.** A student is expected to maintain average grades. If the student demonstrates a lack of effort in any class, documented or reported by the school official, he/she may be dismissed from the programme. This also applies to students expelled from their high school
6. **LSC students are allowed to travel outside the local area** as long as they confirm this with their host family and arrange a time when they are to be back in the family's home, the LSC Area Representative must also be informed. **Overnight travelling** is allowed only with an approved group such as school or church sponsored group or with an adult person approved by the host family and LSC. LSC students can travel alone to visit a relative or family in the host country if this relative or family is known by the natural parents or the host family. Written permission from natural parents and letter of invitation from the family the student wishes to visit will be required. Permission must also be given by the LSC Area Representative and the host family. Any student requiring permission to travel must contact their agent.  
LSC students are permitted to visit their home country only once during their stay in the host country. An exception could be made in the event of a serious medical emergency within the immediate natural family. Permission must be given by the LSC Area Representative and the LSC head office
7. **If the student travels outside the host country** with his/her host family, he/she must first check at the border with Immigration Officials to be sure he/she will be allowed to re-enter
8. **Hitchhiking** or soliciting a ride from a stranger can be dangerous and is prohibited
9. If an application is completed indicating the student to be a Non-Smoker, he/she must not smoke during the exchange programme. Those who indicate that they smoke are expected to discuss their smoking habits with the host family and follow the established household regulations on when and where smoking is permitted
10. A student may **not enter into any kind of contractual agreement** be it business, religious or marital. Students may not take a job outside their home during their stay in the host country. The only exceptions are occasional jobs in the neighbourhood, such as gardening or babysitting
11. Students may not have their body pierced or tattooed during their stay in the host country. It is not allowed to alter or mark the body in any way shape or form
12. **No violations of any laws** of the host country
13. **The student's personal property** is not the responsibility of LSC or the host family. Any lost or stolen personal property of the students, including money, which is not covered by any insurance policy is the responsibility of the student. Students are required to set up a bank account separate from that of their host family
14. LSC discourages natural parents or guardians from visiting exchange students. If parents do visit the student, the visit must occur towards the end of the exchange programme. Only natural family, NOT friends, are permitted to visit from overseas. Brothers and sisters are permitted to visit ONLY when accompanied by the natural parent(s)
15. Students will be dismissed from the programme in case of an eating disorder or any other psychiatric illness diagnosed by a physician. The insurance does not cover these illnesses and LSC will not be able to provide such care that students with these problems require
16. All students must return to their home country after completing their school year. Students are not allowed to remain in the host country after this time
17. Finally, all decisions made by LSC Staff must be respected at all times

I understand that I am responsible for keeping all LSC rules throughout the exchange programme. Breaking any of these rules may result in my early return to my home country at my natural parent's/legal guardian's expense and without refund of programme fees

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Date

I/we understand that our son/daughter must keep all LSC rules throughout the exchange programme. Breaking any of these rules may result in his/her early return our expense and without refund of programme fees.

\_\_\_\_\_  
Signature of Father or Legal Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Mother or Legal Guardian

\_\_\_\_\_  
Date

# CERTIFICATE OF HEALTH



TO BE COMPLETED BY A MEDICAL DOCTOR  
(please write clearly in black pen)

Programme Country:  
.....

**This Certificate of Health shall, if possible, be filled out by a doctor who has been in contact with the applicant before, preferably a family doctor. The doctor cannot be a family member or a relative. Please note that on this Certificate of Health the doctor must provide the complete medical history, regardless of whether past conditions apply to the exchange experience or not.**

Student's Name .....  
Last First Middle

Home Address .....  
Street Post Code City Country

Home telephone ..... Fax .....  
Incl country and area code Incl country and area code

E-mail .....

Date of Birth ..... / ..... / ..... Sex: Male  Female   
Month Day Year

Height ..... Weight.....

Pulse rate ..... Is pulse rhythm normal? .....

Blood pressure: Systolic ..... Diastolic .....

Are pupillary and knee reflexes normal? .....

What is the applicant's vision: Without eyeglasses? OD ..... OS .....  
With eyeglasses? OD ..... OS .....

	YES	NO		YES	NO
Allergies	<input type="checkbox"/>	<input type="checkbox"/>	Heart or Blood Vessels	<input type="checkbox"/>	<input type="checkbox"/>
Appendicitis	<input type="checkbox"/>	<input type="checkbox"/>	Malaria	<input type="checkbox"/>	<input type="checkbox"/>
Has his/her appendix been removed?	<input type="checkbox"/>	<input type="checkbox"/>	Pneumonia	<input type="checkbox"/>	<input type="checkbox"/>
Asthma	<input type="checkbox"/>	<input type="checkbox"/>	Rheumatic Fever	<input type="checkbox"/>	<input type="checkbox"/>
Cancer Tumors	<input type="checkbox"/>	<input type="checkbox"/>	Scarlet Fever	<input type="checkbox"/>	<input type="checkbox"/>
Convulsive Disorders	<input type="checkbox"/>	<input type="checkbox"/>	Smallpox	<input type="checkbox"/>	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/>	Tuberculosis	<input type="checkbox"/>	<input type="checkbox"/>
Eating Disorders	<input type="checkbox"/>	<input type="checkbox"/>	Typhoid Fever	<input type="checkbox"/>	<input type="checkbox"/>
Epilepsy	<input type="checkbox"/>	<input type="checkbox"/>	Thyroid Disease	<input type="checkbox"/>	<input type="checkbox"/>
German Measles	<input type="checkbox"/>	<input type="checkbox"/>	Serious or Persistent Cough	<input type="checkbox"/>	<input type="checkbox"/>
Hepatitis	<input type="checkbox"/>	<input type="checkbox"/>	Serious or Persistent Headache	<input type="checkbox"/>	<input type="checkbox"/>
Hernia	<input type="checkbox"/>	<input type="checkbox"/>	Migraine	<input type="checkbox"/>	<input type="checkbox"/>
Has he/she been operated for hernia?	<input type="checkbox"/>	<input type="checkbox"/>	Ulcer	<input type="checkbox"/>	<input type="checkbox"/>
If yes, successful?	<input type="checkbox"/>	<input type="checkbox"/>	Vertigo, Dizziness	<input type="checkbox"/>	<input type="checkbox"/>
Kidney Disease	<input type="checkbox"/>	<input type="checkbox"/>	Other Abdominal Organs	<input type="checkbox"/>	<input type="checkbox"/>
<b>Any disease, impairment or abnormality of:</b>			Skin (Acne, etc)	<input type="checkbox"/>	<input type="checkbox"/>
Eyes or Sight	<input type="checkbox"/>	<input type="checkbox"/>	Lungs, Respiratory System	<input type="checkbox"/>	<input type="checkbox"/>
Ears or Hearing	<input type="checkbox"/>	<input type="checkbox"/>	Bones, Joints or Locomotor System	<input type="checkbox"/>	<input type="checkbox"/>
Tonsils, Nose or Throat	<input type="checkbox"/>	<input type="checkbox"/>	Brain or Nervous System	<input type="checkbox"/>	<input type="checkbox"/>
Have his/her tonsils been removed?	<input type="checkbox"/>	<input type="checkbox"/>	Blood or Endocrine System	<input type="checkbox"/>	<input type="checkbox"/>
Stomach or Digestive System	<input type="checkbox"/>	<input type="checkbox"/>	Chickenpox	<input type="checkbox"/>	<input type="checkbox"/>
Genito-Urinary System	<input type="checkbox"/>	<input type="checkbox"/>	If 'yes', date of disease ..... / .....		
Heart or Blood Vessels	<input type="checkbox"/>	<input type="checkbox"/>	Month Year		
			Other .....	<input type="checkbox"/>	<input type="checkbox"/>

Please give full information (including dates and details) about every disease or impairment mentioned in any of the questions on the first page.....

.....

Has the applicant ever been hospitalized? Yes  No

If yes, please give date, diagnosis and outcome of each illness or accident .....

.....

Is the applicant currently taking any injections or medication? Yes  No

If yes, please give name(s) of medication(s) and injections and diagnosis .....

.....

Does the applicant have a history or present evidence of nervous, emotional or mental abnormality? For example, is there any history of anorexia/bulimia, enuresis, nervous breakdown, nervous fatigue, recurrent nightmare, sleepwalking, stammering, stuttering or other similar conditions? Yes  No

If yes, please give details .....

.....

Has the applicant ever consulted a neurologist, psychiatrist, psychologist or any other specialist in nervous, emotional or eating disorders? Yes  No

If yes, please give details .....

.....

Does the applicant have any health limitations or do you know of any pertinent medical information which is important for LSC to know should the applicant be considered for placement abroad? Yes  No

If yes, please comment fully .....

.....

Will the applicant need any orthodontic care during the coming year? Yes  No

If yes, attach a statement from the orthodontists, indicating present status, exact care essential to the orthodonture and date care will be completed.

Has the applicant any history or present evidence of any allergy? .....

Type of allergy (e.g. eczema, hives, hay fever, asthma or other) .....

.....

Allergen (food, drug, pollen or other) if known .....

Year of onset .....

Frequency of symptoms .....

Duration of symptoms (hours? days?) .....

When were the last symptoms (month and year)? .....

Describe symptoms in detail and indicate severity .....

.....

.....

Have the allergic symptoms ever interfered with the patient's ordinary activities at home or at school? Please give details and dates.....

In the past year has the applicant received for the allergy(ies):

a) injected medications (give names, dosages and dates) .....

b) oral medications (give names, dosages and dates) .....

Please indicate any treatment for allergy(ies) expected during the coming two years by means of:

a) injected medications (give names, anticipated dosages and dates) .....

b) oral medications (give names, anticipated dosages and dates) .....

Has the applicant had asthma? (if so, give details and dates) .....

When will allergy treatment and medication be entirely discontinued? .....

How long has the applicant been your patient? .....

In my opinion the general state of applicant's health is: (tick one)    Excellent     Good     Fair     Poor

**Comments:** .....

Name of Physician (Type or print) ..... Degree .....

Street ..... / ..... / .....  
Date of Examination of Student                      Month                      Day                      Year

Post Code ..... City ..... Country .....

Signature of Physician .....

Indicate the most recent year you received the following immunizations, vaccinations, tests, or when you had the disease.

TESTS	YEAR
<hr/>	
Chest X-ray .....	.....
T.B Skin Test.....	.....
Other (specify) .....	.....

IMMUNIZATION	YEAR
<hr/>	
Measles (Rubeola).....	.....
Rubella (German Measels).....	.....
Mumps .....	.....

**The following immunizations are required:**

1. Diphtheria/Tetanus/Pertussis – 3 dates plus current booster within last 10 years  
 .....  
 day/month/year                      day/month/year                      day/month/year                      day/month/year
  
2. Polio – 4 dates plus booster (Inactivated Polio Vaccine Salk)  
 .....  
 day/month/year                      day/month/year                      day/month/year                      day/month/year                      day/month/year
  
3. **or**  
 Polio – 3 dates plus booster (Trivalent Oral Polio Vaccine)  
 .....  
 day/month/year                      day/month/year                      day/month/year                      day/month/year

**PERMISSION FOR MEDICAL CARE AND RELEASE**

We, as the applicant's parents or legal guardians, agree to authorize LSC or the Host Family to act for us in any emergency, accident or illness during the period of time the student is involved in the LSC Exchange Programme. This covers the period from the time the student boards transportation scheduled by the Programme until the student leaves the return transportation scheduled by the Programme.

We hereby certify that the information given in this Certificate of Health is complete and accurate.

.....  
 Signature of Parent 1 or Legal Guardian                      Signature of Parent 2 or Legal Guardian

Date ..... / ..... / .....  
 Day                      Month                      Year





# Interview Report Form

This is confidential report provided by the Interviewer

**Student's Name** ..... **Preferred Country**.....

**Student's Nationality** .....

**Date of Birth** .....

**Interviewer's Name** .....

**Date and length of Interview (minimum 1 hour)** .....

**1. Where do you go to school and what are you studying? What do you like / dislike about school?** .....

.....  
.....  
.....  
.....

**2. If you study in the UK, which subject would like to study? Please give your top 6 in order** .....

.....  
.....  
.....  
.....

**3. Do you have a lot of experience when it comes to travelling? Have you been travelling outside your country by yourself or together with your family?** .....

.....  
.....  
.....  
.....

**4. Why did you apply for the High School Programme?** .....

.....  
.....  
.....  
.....

**5. What expectations do you have of your high school programme?** .....

.....  
.....  
.....  
.....

**6. What do you think you will learn about yourself during your time abroad? What do you think will be the most challenging part of being a high school student abroad?** .....

.....  
.....  
.....  
.....

**7. Your host family is opening their house and their family to you. Why do you think that they want to host an international student? How do you feel about adapting to the host family's rules and regulations? (e.g. not being able to stay up as late as at home, helping out in the house etc.)** .....

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.....

**8. What are your expectations of the host family? What do you think you could share with them?** .....

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**9. If you experience homesickness / loneliness / sadness, how do you think you could overcome this?** .....

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.....

**10. How would you describe yourself? What are your strengths and your weaknesses?** .....

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**11. What are your future goals?** .....

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**12. Is there any other information that you feel is important to say before you go on your high school programme?**

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## For the Interviewer only:

13. Please tick all the boxes that best describe the student's personality. Please also give examples of the student's maturity and flexibility:

- |                                       |                                    |   |                                      |   |   |
|---------------------------------------|------------------------------------|---|--------------------------------------|---|---|
| <input type="checkbox"/> Active       | <input type="checkbox"/> Adaptable | <input type="checkbox"/> Calm           | <input type="checkbox"/> Casual      | <input type="checkbox"/> Easy going       | <input type="checkbox"/> Expressive       |
| <input type="checkbox"/> Fast learner | <input type="checkbox"/> Flexible  | <input type="checkbox"/> Friendly       | <input type="checkbox"/> Independent | <input type="checkbox"/> Insecure         | <input type="checkbox"/> Intelligent      |
| <input type="checkbox"/> Lively       | <input type="checkbox"/> Loner     | <input type="checkbox"/> Mature         | <input type="checkbox"/> Optimistic  | <input type="checkbox"/> Organised        | <input type="checkbox"/> Outgoing         |
| <input type="checkbox"/> Patient      | <input type="checkbox"/> Polite    | <input type="checkbox"/> Quick-tempered | <input type="checkbox"/> Quiet       | <input type="checkbox"/> Self-disciplined | <input type="checkbox"/> Sense of humour  |
| <input type="checkbox"/> Sensitive    | <input type="checkbox"/> Serious   | <input type="checkbox"/> Shy            | <input type="checkbox"/> Sociable    | <input type="checkbox"/> Spontaneous      | <input type="checkbox"/> Warm personality |

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14. Please give examples and comments on the character of the student .....

.....

.....

.....

.....

15. How would you assess the English level of the student?

- Advanced  Upper-Intermediate  Intermediate  Pre-Intermediate  Elementary  Beginner

16. Are there any areas of English that the student has problems with? (e.g. grammar points, pronunciation)

.....

.....

.....

17. Does the student have any strong likes/dislikes, phobias/fears or dietary restrictions?

.....

.....

.....

18. Do you believe that the student has any specific interests / special needs that could influence the host family placement?  Yes  No

If yes, please give details

.....

.....

.....

19. How would you describe the student's level of maturity? Will the student be able to adapt to the difference in the host family and the school?.....

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.....

.....

**20. Please ask the student about their current family situation. Is there anything that needs to be noted? .....**

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**21. What is your overall comment about the student's suitability to participate in the High School Programme?**

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.....  
**Signature of the Interviewer**

.....  
**Date**