

2009-2010



language study centres

# high school agent manual

“language & culture”

[www.lsc.ac](http://www.lsc.ac)

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## INTRODUCTION

Culture is all about the way people live. It is the food people eat, the language they speak and the customs they follow. There is no faster way of learning about a new culture than by immersing yourself in it. Participating in the high school programme will expose the student to another culture in the best way possible - by living in a home where you will be treated as one of the family and by going to a school with new friends in your chosen country.



Language Study Centres has been running high quality residential and homestay English language courses for foreign teenagers since 1999, and in 2005 our English language vacation courses were accredited by the British Council. The high school programme is a longer-term option which enables students to study in an English-speaking environment for up to 10 months. With many years of experience among our staff the programme is already proving to be both popular and successful, and we sincerely hope that you and your clients will benefit from this exciting and challenging programme!





## HIGH SCHOOL PROGRAMME OVERVIEW

### **PROGRAMME**

-  The programme provides all inclusive High School Programmes to state or private high schools plus host family accommodation
-  Deadline: For Autumn term, applications must be received before 1<sup>st</sup> April for non-EU applicants and before 15<sup>th</sup> April for EU applicants. For Spring term, 1<sup>st</sup> October for non-EU applicants and 15<sup>th</sup> October for EU applicants

### **DURATION OF STAY**







-  Students have the choice of staying in the UK/Ireland for a whole academic year (10 months), two terms (5-6 months) or a term (3-4 months)
-  Arrival date: From mid August to early September (for the 10 months stay)

### **PLACEMENT AREAS**

- UK, including England, Scotland and Wales
- Ireland



-  At this time we cannot guarantee a specific area, but will try to accommodate requests

### **SCHOOL INFORMATION AND REQUIREMENTS**

-  The student will attend the local high school in the area he/she will be living. He/she will attend the school on the same terms as the UK/Irish students
-  School lunch is provided by the host family (students may be asked to make a packed lunch themselves). However, if the student chooses to buy lunch at school he/she will have to pay for that
-  Students will have to pay for their own transportation to/from the school. Public transportation is available, but there are not usually school buses
-  Age of high school students: Between 16-18 years of age (14-18 in Ireland)
-  Public schools usually only accept students from EU-countries. Other nationalities can be accepted and be placed in private schools, which is decided on a case-by-case basis
-  Students should have a good academic record and good knowledge of English is essential

*\*\* please see separate document detailing acceptance criteria for the UK & Ireland programme\*\**

### **AREA REPRESENTATIVE**

-  We have experienced Area Representatives working with the students in the UK/Ireland
-  Area Representative will meet regularly with the student to discuss all aspects of the programme

## **HOST FAMILY INFORMATION**

- ☞ Our UK/Ireland host families receive payment for board and lodgings
- ☞ Our area representatives carefully select the host families. Host families are accepted on the basis of a careful procedure which, among other things include interview and home visit
- ☞ The student will be a new member of the host family and it is therefore required that he/she takes part in daily tasks in the family
- ☞ Students receive 3 meals a day, they will have a bedroom, which they might have to share, and a quite place in the house where they can study

## **LSC PACKAGE PRICE INCLUDES:**

- ☞ Placement for students in state or private schools. Boarding school placements are also available upon request
- ☞ Full academic year or one/two term placements
- ☞ Welfare support provided by an Area Representative who organises a welcome briefing for all the students and also arranges regular meetings with the students on an individual basis. The area rep is on call to deal with all welfare issues at all times
- ☞ Guardianship by carefully selected host families, providing full board accommodation, who will ensure that the student is fully integrated into their daily lives
- ☞ Meet and Greet by family on arrival and transfer to the nearest airport on departure
- ☞ Academic reports from the school and welfare reports from the local reps supplied at the end of each term
- ☞ Achievement Certificate at the end of stay
- ☞ Full academic set of compulsory subjects including English (language & literature), Maths, Science, PE (physical education), RE (religious education) and ECDL (European Computer Driving Licence)
- ☞ Requests for specialised courses or specific subjects can be considered
- ☞ Possibility of entering public exams in the UK/Ireland (AS and A levels) where appropriate
- ☞ High School Information Booklet will be sent to students before departure for the UK or Ireland to ensure students are fully prepared for their experience
- ☞ Welcome pack on arrival including useful local information and other details
- ☞ 24-hour emergency service
- ☞ Optional London weekend trip offered to all students

## **NOT INCLUDED IN THE PROGRAMME:**

- ✂ All international and domestic transportation of students to the host community. It is Agent's responsibility (not the student's) to organise the student's round trip transportation between the home country and the closest commercial airport to the host community as designated by LSC
- ✂ Airport taxes if applicable
- ✂ Additional private or boarding school fees
- ✂ Lunches taken at school (packed lunch is included)
- ✂ Cost of any independent travel or optional student tours offered by LSC
- ✂ Cost of any optional orientation course, or similar
- ✂ Cost of all personal items such as clothing, cosmetics and long distance telephone calls
- ✂ Cost of required medical examinations
- ✂ Cost of all documents and procedures related to obtaining academic credit for study in the program country
- ✂ Local transportation costs, if these are not provided by the school without cost for the student
- ✂ Books, school material, any uniforms required and general pocket money
- ✂ Cost of all documents and procedures related to obtaining the visa
- ✂ Student insurance (see details in agent agreement terms)

\*\*\* All of the above information should be included in any sales material used by agent on behalf of LSC



## **PROGRAMME AREAS**

### **BRISTOL**

With a history rich in exploration and an ancient harbour at its beating heart, Bristol has grown into an exciting, modern city that wears its recently acquired status as a 'green' capital proudly. Old cobbled-street markets and grand, historic buildings sit sympathetically alongside cutting-edge new developments. Famous icons such as Isambard Kingdom Brunel's Clifton Suspension Bridge still leave an impressive mark on the city's skyline. Works by Banksy, Bristol's famous graffiti artist, decorate the city in a very different way. Throughout the year Bristol is host to many major international events, including the annual International Balloon Fiesta and Harbour Festival.

### **MANCHESTER AREA**

Manchester, in the north-west of England, is one of Britain's coolest cities. This once industrial city has reinvented itself as a truly contemporary metropolis, with modern landmark buildings such as the Lowry Centre, a thriving art and culture scene, and world-class sport – it's home to the world famous Manchester United Football Club. It's often cited as the world's first industrialised city, and elements of Manchester's industrial past can be found as you travel around the city. It is this dramatic mix of old and new that gives Manchester its unique character.

Manchester is now a thriving metropolis, but it's not hard to spot Manchester's past. The Central Library, inspired by the Pantheon in Rome, is the largest municipal library in the world, and the magnificent Royal Exchange Theatre, formerly the Cotton Exchange, now houses the world's largest theatre-in-the-round.

### **LIVERPOOL**

Liverpool is fast becoming one of Europe's most popular city break destinations. After being awarded European Capital of Culture 2008, the city has moved into the sights of travellers and tourists from around the world. Already famous as the birthplace of The Beatles, the city's other cultural assets are justifiably touted as some of the finest in Europe. With more theatres, museums and galleries than any other UK city outside London, Liverpool's history as one of the world's great ports has left a remarkable legacy of art and architecture that gives it a distinctive look and unique atmosphere.

Liverpool is also one of the world's great sporting cities with horse racing at Aintree and Haydock, 40 golf courses – seven of which are Championship standard, including the Royals Birkdale and Lytham, not to mention Liverpool and Everton football clubs. So if it's Strawberry Fields, Premiership football or Europe's finest culture you're looking for, it has to be Liverpool.

### **YORK**

Layered with history, beauty and variety, York is a British Heritage City and one of the most interesting places in England to visit. Superbly preserved, York has witnessed more than 2000 years of fascinating history, and its medieval city walls and picturesque riverside location helped make it European Tourism City of the Year 2007. Its unique juxtaposition of medieval streets and modern tourist attractions such as the Jorvik Centre combine to make a cosmopolitan and sophisticated city. It is also the home of the Castle Museum, which contains a recreated Victorian street and one of the leading museums in the whole of the UK. The city centre is compact due to its medieval design, and at its heart is the fabulous York Minster, the largest gothic cathedral in northern Europe. With the beautiful Yorkshire Dales to the north of the city, York is the perfect base for exploring the rest of Yorkshire.

## **MIDLANDS - BIRMINGHAM AREA**

Welcome to Birmingham, a diverse and dynamic city, vibrant by day and by night, where the past and the present combine to create a city full of surprises.

Birmingham was at the very heart of the Industrial Revolution in the 18<sup>th</sup> century which helped Britain become a superpower; it was a manufacturing centre second to none, and was rightly known as 'the workshop of the world'. A legacy of Birmingham's industrial heritage which can still be seen today are its canals (the city boasts more miles of canals than Venice!), which were used to transport raw materials and manufactured goods before the age of steam.

An extensive programme of regeneration means that nowadays the city's fascinating history combines with a world-class cultural scene, superb shopping, major international events and exhibitions, great nightlife and award-winning restaurants; Birmingham has a unique quality that brings with it an exciting and dynamic spirit. Cosmopolitan in its make-up, Birmingham is an exciting city, hosting a range of visual and performing arts and a variety of music and theatre which is difficult to surpass. Home to the City of Birmingham Symphony Orchestra and Birmingham Royal Ballet, it really is a city of world-class culture.

## **MIDLOTHIAN - EDINBURGH AREA**

Welcome to Edinburgh and the Lothians, where the buzz of Scotland's capital city sits in perfect contrast to the peaceful tranquillity of the surrounding Lothians region.

Edinburgh has one of the most beautiful cityscapes in the world, making it the ideal city break destination. With Scotland's most famous castle dominating the city skyline, there is plenty to see and do with the perfect balance between all things traditional and contemporary.

Discover world-class museums and galleries, take a tour on an open-top bus or even visit the city zoo. Compare the narrow cobbled streets of the Old Town to the fantastic Georgian architecture of the New Town. From the world famous Festivals to top-class restaurants and bars, not to mention fabulous shopping, you'll be spoilt for choice in the city that was known as 'Athens of the North' in its heyday.

## **IRELAND**

Ireland is home to an embarrassment of natural beauty – green countryside, deserted sandy beaches, and rugged coastline, all made accessible by well-established walking routes and trails. Combine this with a rich and vibrant history and the warm welcoming smiles of the people and you will find the Irish experience is something that is hard to beat.

The literary tradition of Dublin, the musical heritage of the country and the laid back atmosphere of country life have long since turned Ireland into one of the most desirable holiday destinations in the world, and its popularity is constantly growing. However, just as this is the case, rest assured that the 'emerald isle' still has plenty of room for you and your friends to stay. The Irish are known the world over for their welcoming nature and the hospitality they extend to their guests - where else in the world do you see a smile on the face of everyone that you meet? It is this, and the Guinness, that Ireland is really famous for.



## **AREA REPRESENTATIVES**

Irene Krogh – regional manager  
Fay Gilbert – area manager

### **BRISTOL**

Wendy Skidmore

### **MANCHESTER**

Jackie Sherlock

### **LIVERPOOL**

Linda Lloyd

### **YORK**

Lynette Shaw

### **MIDLANDS - BIRMINGHAM AREA**

Fay Gilbert

### **MIDLOTHIAN - EDINBURGH AREA**

Fiona Wilkie

### **IRELAND - KILLARNEY**

Mary Waterman

### **IRELAND - MONAGHAN**

Bronagh Carlton



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## HOST FAMILIES

The four essential elements to a successful placement are as follows: a quality host family, enrolment in a public high school, a local Area Representative, and an open-minded student with good language skills and high motivation to spend a year abroad. It is LSC's obligation to provide the first three elements, starting with the Area Representative's search for quality host families.

### **HOST FAMILY QUALIFICATIONS**

There is no such thing as the perfect or ideal host family. Of course, a traditional family with a comfortable standard of living, children the same age as the LSC student, and free time and lively interests to share with the student is desirable, but the realities of diversity in the host family necessitate a certain amount of flexibility on the part of the student and natural parents. All host families must meet the following qualifications:

- LSC All members must be in good health, without physical or mental disabilities that might interfere with hosting responsibilities
- LSC English must be the primary language spoken in the family's home
- LSC The student must be provided with his or her own bed, and if a room is to be shared, it must be with a family member of the same sex, preferably with no more than five years age difference between student and host sibling
- LSC The student should have adequate space to study in the home
- LSC No member of the family should object to hosting an international student. The decision should be one of consensus among family members
- LSC Families must not consume excessive amounts of alcohol, or tolerate the abuse of alcohol or drugs among their children or other young people
- LSC Families must express religious tolerance and a willingness to cooperate with the student in the practice of his or her beliefs. They should also respect the student's choice whether to be involved in their own religious activities
- LSC Families must be fully aware of the responsibilities of hosting a student and must be prepared to make a commitment to the full term of the student stay
- LSC Families should be financially stable and solvent, with an acceptable and comfortable standard of living
- LSC The family's home should be neat and reasonably clean and should have sufficient space for an additional family member
- LSC Single men or women without children do not qualify as a "host family" unless special confirmation is received from the student
- LSC Motivation to host should stem from a family's genuine interest in foreign cultures and desire to share their lives with an international student

In choosing a family, Area Representatives are instructed to ask themselves the following question: "If my child were to spend ten months studying and living with a foreign family abroad, would I want my child to spend it with this particular family?"

If the answer is "yes," the family will be likely to provide a positive environment for the foreign student. Area Representatives understand that the hours spent finding the best possible placement are well worth the problem-free weeks and months during the programme. Careful selection of host families is the best way to ensure a positive year and smooth programme for everyone involved.



## LIST OF PROGRAMME SCHOOLS

### **BRISTOL**

#### **John Cabot Academy**

Location: Kingswood, Bristol

Website: [www.cabot.ac.uk](http://www.cabot.ac.uk)

#### **Bernard Lovell School**

Location: Oldland Common, Bristol

Website: <http://www.sblonline.org.uk>

### **LIVERPOOL**

#### **St Michael's CE High School**

Location: Chorley, Lancs

Website: <http://www.saint-michaels.com/>

### **YORK**

#### **All Saints RC School**

Location: Mill Mount, York

Website: [www.allsaints.york.sch.uk](http://www.allsaints.york.sch.uk)

#### **Huntington School**

Location: Huntington, York

Website: [www.huntington-ed.org.uk/](http://www.huntington-ed.org.uk/)

### **MIDLANDS (BIRMINGHAM AREA)**

#### **Sutton Coldfield College**

Location: Sutton Coldfield, Birmingham

Website: [www.sutcol.ac.uk](http://www.sutcol.ac.uk)

#### **Plantsbrook School**

Location: Sutton Coldfield, Birmingham

Website: [www.plantbrk.bham.sch.uk](http://www.plantbrk.bham.sch.uk)

#### **Great Barr School**

Location: Great Barr, Birmingham

Website: [www.greatbarrschool.org.uk](http://www.greatbarrschool.org.uk)

#### **Wilnecote High School**

Location: Wilnecote, Tamworth

Website: [www.wilnecote-high.staffs.sch.uk](http://www.wilnecote-high.staffs.sch.uk)

### **Bishop Walsh Catholic School**

Location: Sutton Coldfield, Birmingham  
Website: [www.bishopwalsh.bham.sch.uk](http://www.bishopwalsh.bham.sch.uk)

### **Dartmouth High School**

Location: Great Barr, Birmingham  
Website: [www.q3academy.org.uk](http://www.q3academy.org.uk)

### **Shire Oak School**

Location: Walsall Wood, Walsall  
Website: [www.shire-oak.walsall.sch.uk](http://www.shire-oak.walsall.sch.uk)

## **MIDLOTHIAN (EDINBURGH AREA)**

### **St David's High School**

Location: Dalkeith, Midlothian  
Website: <http://www.axcis.co.uk/40055.html>

### **Penicuik High School**

Location: Penicuik, Midlothian  
Website: [www.penicuik.info](http://www.penicuik.info)

### **Dalkeith High School**

Location: Dalkeith, Midlothian  
Website: [www.dalkeith-hs.info](http://www.dalkeith-hs.info)

### **Beeslack Community High School**

Location: Penicuik, Midlothian  
Website: To be updated

### **Lasswade High School**

Location: Bonnyrigg, Midlothian  
Website: [www.lasswade.info](http://www.lasswade.info)

## **IRELAND (KILLARNEY)**

### **St Brigid's Secondary School**

Location: Killarney, Co. Kerry, Ireland  
Website: <http://homepage.eircom.net/~peggy/index.html>

### **St Brendan's College**

Location: Killarney, Ireland  
Website: <http://www.stbrendanskillarney.com>

## **IRELAND (MONAGHAN)**

### **Beech Hill College**



Location: Monaghan, Ireland  
Website: [www.bhc.ie](http://www.bhc.ie)






## THE BRITISH SCHOOL SYSTEM

Secondary education covers schooling from the age of eleven to the minimum school leaving age of sixteen. Pupils follow a common curriculum leading to the GCSE. At some schools, pupils may stay on at a school sixth form for a further two years when they sit for the General Certificate of Education Advanced Level (GCE A Levels) or the General Certificate of Education Advanced Supplementary examinations (GCE AS examinations), or vocational courses leading usually to General National Vocational Qualifications (GNVQs). Further education colleges also offer these courses.




### **DURATION OF COMPULSORY EDUCATION**

-  Age of entry: 5
-  Age of exit: 16




### **PRIMARY**

-  Type of school providing this education: Combined Junior and Infant School
-  Length of programme in years: 6
-  Age level from: 5 to 11





#### *Basic First Stage*

-  Type of school providing this education: Infant School
-  Length of programme in years: 2
-  Age level from: 5 to: 7





#### *Basic Second Stage*

-  Type of school providing this education: Junior School
-  Length of programme in years: 4
-  Age level from: 7 to: 11





### **COMPREHENSIVE**

-  Type of school providing this education: Comprehensive School
-  Length of programme in years: 5
-  Age level from: 11 to: 16
-  Certificate/diploma awarded: General Certificate of Secondary Education (GCSE)





## **SECONDARY**

-  Type of school providing this education: Secondary Modern
-  Length of programme in years: 5
-  Age level from: 11 to: 16
-  Certificate/diploma awarded: General Certificate of Secondary Education (GCSE)





### *Academic Secondary*

-  Type of school providing this education: Grammar School
-  Length of programme in years: 5
-  Age level from: 11 to: 16
-  Certificate/diploma awarded: General Certificate of Secondary Education (GCSE)


### *Technical*

-  Type of school providing this education: CTC (City Technology College)
-  Length of programme in years: 5
-  Age level from: 11 to: 16
-  Certificate/diploma awarded: General Certificate of Secondary Education (CGSE)

## **SIXTH FORM**


-  Type of school providing this education: Sixth Form
-  Length of programme in years: 2
-  Age level from: 16 to: 18
-  Certificate/diploma awarded: General Certificate of Education Advanced Level/General Certificate of Education Advanced Supplementary (A-levels)

## **SCHOOL DATES**


-  Schools in England, Wales and Ireland start early September, in Scotland usually early/mid August





## THE IRISH SCHOOL SYSTEM

 The Department of Education and Science is responsible for education in Ireland. At present children must attend school between the ages of six and fifteen years. First level education covers the years from six to twelve years old and second level education lasts from twelve to seventeen / eighteen. All children must study Irish as a subject throughout all these years.


- a. Primary school
- b. Year 1-8
- c. Secondary school
- d. Year 1-3 Junior
- e. Year 4 Transitional
- f. Year 5-6 Senior
- g. Further Education


 The school system comprises 8 years of primary education followed by a 6-year secondary cycle, at the end of which students sit for the National Leaving Certificate Examination. Students take 6, 7 or 8 subjects and performance in this examination determines access to further and higher education.

 Although children are not obliged to attend school until the age of six, most four and five-year-olds are enrolled in primary schools. Schools can accept pupils on or after their fourth birthday. Flexible teaching methods are used during the first eight years of education (four to twelve years of age) to teach a broad range of subjects. There are no formal exams at the end of first level education.


 Secondary education comprises a 3-year course leading to the Junior Certificate examination. All pupils take the core subjects: Irish, English, French (or German), mathematics, science, history, geography, religious education, CPSE (Civic Social & Political Education), physical education and choir. Pupils may also choose 2 further subjects, the choice varying from school to school.

There are four types of schools in second level education. These are secondary, vocational, comprehensive and community schools. The origins and management of each type of school differ, but they all provide a common compulsory curriculum and a broad range of academic and vocational subjects. The Junior Certificate is taken at approximately fifteen years of age. It is offered at two levels of ability: Ordinary and Higher. English, Irish and Mathematics are offered at three ability levels: Foundation, Ordinary and Higher.

 Following the Junior Certificate examinations is a transition year, a one-year programme without the pressure of state examination, which incorporates preparation for the Leaving Certificate course. Pupils are required to study a number of academic core subjects and one or two optional subjects throughout the year. In addition pupils take short courses in a variety of different vocational subjects (e.g. drama, keyboard skills, horticulture, motor vehicle maintenance). Pupils are also expected to obtain work experience during this year for a short period (usually no more than a week) and various outdoor pursuit courses are also offered.

 The final 2 years in secondary school lead to the Leaving Certificate examination. All pupils take the core subjects: Irish, English, mathematics, religious education, physical education and choir plus 4 other subjects from a range of options.

The Leaving Certificate must include at least five subjects. Most students take seven subjects. Subjects are grouped as follows: languages, sciences, business studies, applied sciences and social studies (including practical subjects) but students may pick and mix. The Certificate is used to gain a place in Higher Education and is a requirement for a range of careers.

 In Ireland some independent schools follow the English public school system with English GCSE examinations at age 16, and Advanced level examinations at age 18.












## **AGENT RESPONSIBILITIES**

- LSC To ensure that all their local staff have received adequate training on the recruitment and selection of students for the Academic Year programme
- LSC To recruit qualified applicants for the LSC programme, and screen them to assure academic competence, English language proficiency, overall health, adaptability, and acceptable appearance and character for placement on the programme
- LSC To interview each applicant and his/her parents to determine the student's suitability for participation in the LSC programme
- LSC To submit: Student Interview Form, results of the SLEP test, Student Application Form, and signed copy of the LSC Rules for each applicant by stated application deadlines. If information contained in the student's application, SLEP test, interview report or similar is inaccurate, altered or omitted, LSC reserves the right to dismiss the student from the LSC programme
- LSC To administer the SLEP-test in English
- LSC To inform students that final acceptance onto the LSC programme cannot be made until the complete application, and SLEP-test, is reviewed and accepted by LSC. In the case of a student rejection, LSC agrees to inform the agent within three weeks
- LSC To inform potential clients that it might be difficult, or impossible, to accommodate students with allergies, certain medical conditions and special dietary requirements. All those conditions, including students who require a vegetarian diet must be explicitly stated when completing the Student Application Form.
- LSC To provide a thorough orientation for all LSC students prior to departure from the home country. This orientation will prepare students for a successful programme, and should cover all major points of the LSC programme, including programme rules, host family life, high school life, insurance coverage, cultural, social and community expectations
- LSC To arrange students' air transportation so that students arrive in the UK/Ireland at least 3 days prior to the school starting date provided by LSC. The flight itinerary should be provided to LSC at least four weeks in advance of arrival, provided that the permanent host family and school start date have been confirmed
- LSC To provide regular contact with LSC regarding student adjustment concerns, travel arrangements, health and insurance issues, academic performance etc



## REQUIREMENTS FOR ADMISSION




-  Age between 16–18 years old in the UK, 14-18 in Ireland. In the UK, for welfare reasons we cannot accept students under 16, and schools will not accept students who turn 19 during the programme. Applicants from outside the EU must be under 18 to comply with visa requirements
-  Students must be in good academic standing. Students must have a good standard of English with a minimum score of 50 in the SLEP test and a satisfactory interview with senior member of LSC staff in the sales country. It is the responsibility of the LSC sales office to ensure applicants have an appropriate level of English. Students must write an essay in English without outside help as part of the application procedure and may be asked to take part in a brief telephone interview with LSC academic staff prior to acceptance. If, despite this, private tutoring in English is recommended by the school or host family these lessons will be arranged by LSC and given at the natural parents' expense
-  If a student arrives in the country with lower language ability than indicated in the application documents LSC reserves the right to re-test the student for his/ her language proficiency. If the results are not sufficient LSC may decide to dismiss the student from the programme. In some of these cases LSC may be able to help with subsequent enrolment at an EFL college or private tuition at the school. Any costs for this extra tuition are to be paid by the natural parents
-  Students must be in good general health. Students who are vegetarian or have any other specific dietary requirement can only be accepted and placed by agreement
-  Students can be placed in any part of the UK, being all of England, Scotland or Wales for UK applicants and any part of Ireland for Irish applicants. A student cannot request a specific region either before or after placement. If a situation calls for a change of host family the student will be replaced in the same region. A student can state a preferred region, but there are no guarantees such preferences will be met
-  Applicants must be willing to abide by all programme and host family rules. They should also be made aware that this is a high school programme and school attendance, as well as good performance, is mandatory. Any student who doesn't comply with these requirements while participating in the programme will be returned to his/her home country at the natural parents' expense
-  Students who break rules and misbehave will be given a verbal or written warning and put on probation. Continuing misbehaviour could result in being sent home. Serious misdemeanours or law breaking could result in immediate expulsion
-  LSC has the right to cancel an application if the student rejects a placement based on location, family structure, school opportunity or any other unreasonable request
-  **Deadlines:**  
Files for Autumn Term must be received before 1<sup>st</sup> April for Non-EU applicants and before 15<sup>th</sup> April for intra-EU applicants Files for Spring Term must be received before 1<sup>st</sup> October for Non-EU applicants and before 15<sup>th</sup> October for intra-EU applicants













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## HIGH SCHOOL APPLICATION PROCESS






### **HOW TO INTERVIEW, SELECT & APPLY**

-  Contact the LSC High School Department with any initial requests
-  Arrange an interview for the applicant with the nominated High School agent  
Fill in the relevant interview forms and send to LSC for approval
-  If the applicant is approved, the LSC High School application file should then be completed. The agent can download the application form from the LSC website ([www.lsc.ac](http://www.lsc.ac))

#### Make sure the following documents are included:

-  Student Application Form, including 4 passport-sized photos
-  Birth Certificate
-  Personal Essay
-  Parent Letter
-  Teacher recommendation
-  School Record Transcript, grades from previous 3 years. Signed by principle with a school Stamp
-  Certificate of Health, to be completed by doctor
-  Medical Release Form
-  Family Album, at least 4 photos of students family
-  Signed LSC Rules

**\*\* LSC will require 4 complete copies of each of these to be sent by the agent.**

-  The agent will received a letter of acceptance for the successful applicant within two weeks of the documents being sent and checked
-  The agent will then receive school and family details for the student at the least two months before arrival
-  LSC will send the info regarding the school & family placement
-  High School Student Handbook will be sent to the student prior to departure
-  The agent will book all travel arrangements for the student and inform LSC

### **INSURANCE & PERSONAL EXPENSES**


It is mandatory to have full comprehensive insurance. The agency must arrange full medical and accidental coverage as well as comprehensive liability coverage without deductions.

Personal expenses are not included in the programme fee such as pocket money, excess luggage, transportation to and from school, school lunches, extra language tuition, school uniforms, clubs fees, toiletries, excursions, visa application costs etc.


**\*\* NOTE** A legible thoughtful and well written application is essential to a student's successful placement on the programme.



**INTERVIEWER**

 Check all boxes which best describe the student's character

- |                                    |                                   |   |                                    |                                     |
|------------------------------------|-----------------------------------|---|------------------------------------|-------------------------------------|
| <input type="checkbox"/> Sociable  | <input type="checkbox"/> Polite   | <input type="checkbox"/> Spontaneous      | <input type="checkbox"/> Reserved  | <input type="checkbox"/> Loner      |
| <input type="checkbox"/> Adaptable | <input type="checkbox"/> Serious  | <input type="checkbox"/> Warm Personality | <input type="checkbox"/> Casual    | <input type="checkbox"/> Insecure   |
| <input type="checkbox"/> Friendly  | <input type="checkbox"/> Active   | <input type="checkbox"/> Quick-tempered   | <input type="checkbox"/> Open      | <input type="checkbox"/> Calm       |
| <input type="checkbox"/> Quiet     | <input type="checkbox"/> Formal   | <input type="checkbox"/> Independent      | <input type="checkbox"/> Shy       | <input type="checkbox"/> Patient    |
| <input type="checkbox"/> Mature    | <input type="checkbox"/> Informal | <input type="checkbox"/> Sense of Humour  | <input type="checkbox"/> Sensitive | <input type="checkbox"/> Optimistic |

 Please assess the student's English language ability

- |                               |                                      |                                 |                                     |                              |
|-------------------------------|--------------------------------------|---------------------------------|-------------------------------------|------------------------------|
| <input type="checkbox"/> High | <input type="checkbox"/> Medium-High | <input type="checkbox"/> Medium | <input type="checkbox"/> Medium Low | <input type="checkbox"/> Low |
|-------------------------------|--------------------------------------|---------------------------------|-------------------------------------|------------------------------|

General impression of the student:

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\_\_\_\_\_  
Signature of Interviewer



## ENGLISH FLUENCY ASSESSMENT

Student's name \_\_\_\_\_

Please complete this section indicating level of student's English comprehension and communication. This form should be completed after the mandatory English Language Interview is conducted

In my estimation, this student understands and speaks English at the following level:

Beginner     Advanced-Beginner     Intermediate     Advanced     Excellent

Please note student's strengths and weaknesses with spoken English:

Please note any other factors that could affect student's ability to communicate in English after their arrival in the United Kingdom or Ireland:

Interview conducted by LSC High School Agent

Name \_\_\_\_\_ Date \_\_\_\_\_

Signed \_\_\_\_\_

Approved by LSC High School Department

Name \_\_\_\_\_ Date \_\_\_\_\_

Signed \_\_\_\_\_



language study centres

## STUDENT INFORMATION

(To be completed by student)

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Personality traits. Tick the words which best describe you:

- |                                      |   |                                    |                                   |
|--------------------------------------|---|------------------------------------|-----------------------------------|
| <input type="checkbox"/> Polite      | <input type="checkbox"/> Optimistic     | <input type="checkbox"/> Calm      | <input type="checkbox"/> Friendly |
| <input type="checkbox"/> Sensitive   | <input type="checkbox"/> Quick-tempered | <input type="checkbox"/> Casual    | <input type="checkbox"/> Neat     |
| <input type="checkbox"/> Spontaneous | <input type="checkbox"/> Adaptable      | <input type="checkbox"/> Emotional | <input type="checkbox"/> Shy      |
| <input type="checkbox"/> Serious     | <input type="checkbox"/> Reserved       | <input type="checkbox"/> Formal    | <input type="checkbox"/> Active   |
| <input type="checkbox"/> Responsible | <input type="checkbox"/> Insecure       | <input type="checkbox"/> Open      | <input type="checkbox"/> Quiet    |
| <input type="checkbox"/> Traditional | <input type="checkbox"/> Independent    | <input type="checkbox"/> Informal  | <input type="checkbox"/> Patient  |

Place and "X" in front of all activities you enjoy:

- |                                      |  |                                       |  |
|--------------------------------------|--|---------------------------------------|--|
| <input type="checkbox"/> Reading     | <input type="checkbox"/> Drama         | <input type="checkbox"/> Camping      | <input type="checkbox"/> Backpacking       |
| <input type="checkbox"/> Watch TV    | <input type="checkbox"/> Martial Arts  | <input type="checkbox"/> Windsurfing  | <input type="checkbox"/> Tennis            |
| <input type="checkbox"/> Photography | <input type="checkbox"/> Volleyball    | <input type="checkbox"/> Cooking      | <input type="checkbox"/> Aerobics          |
| <input type="checkbox"/> Swimming    | <input type="checkbox"/> Debating      | <input type="checkbox"/> Dating       | <input type="checkbox"/> Gym Workouts      |
| <input type="checkbox"/> Computers   | <input type="checkbox"/> Go to movies  | <input type="checkbox"/> Social Dance | <input type="checkbox"/> Listen to music   |
| <input type="checkbox"/> Skiing      | <input type="checkbox"/> Playing Cards | <input type="checkbox"/> Soccer       | <input type="checkbox"/> Paint/Drawing     |
| <input type="checkbox"/> Fishing     | <input type="checkbox"/> Sailing       | <input type="checkbox"/> Basketball   | <input type="checkbox"/> Visit Museum      |
| <input type="checkbox"/> Gardening   | <input type="checkbox"/> Cycling       | <input type="checkbox"/> Theatre      | <input type="checkbox"/> Discussion Groups |
| <input type="checkbox"/> Sewing      | <input type="checkbox"/> Hiking        | <input type="checkbox"/> Indoor games | <input type="checkbox"/> Opera             |
| <input type="checkbox"/> Ballet      | <input type="checkbox"/> Team Sports   | <input type="checkbox"/> Chess        | <input type="checkbox"/> Disco             |

Participate In:

- |   |   |
|---|---|
| <input type="checkbox"/> Political Organizations                                | <input type="checkbox"/> Social Clubs         |
| <input type="checkbox"/> School Clubs   | <input type="checkbox"/> Religious Activities |
| <input type="checkbox"/> Singing in organized groups: List group _____          |   |
| <input type="checkbox"/> Playing musical instrument: List instrument(s) _____   |   |
| <input type="checkbox"/> Playing instrument in a group: List the group(s) _____ |   |
| <input type="checkbox"/> Others. Please list: _____                             |   |






\*\*\* Now go back over the above list and circle the "X" of the five activities that occupy most of your time



## SLEP TEST

Information about the SLEP test and how to order the material can be found at:

[www.ets.org/slep/index.html](http://www.ets.org/slep/index.html). SLEP means Second Language English Proficiency and is a test developed for secondary school students. The SLEP test is divided into the following different Language Proficiency levels:

-  **Beginner Proficiency Level:** student percentile ranking on both sections of the test 20 or lower.
-  **Elementary Proficiency Level:** student percentile ranking on both sections of the test 30 or lower.
-  **Low intermediate proficiency level:** student percentile ranking on both sections of the test between 30-50.
-  **High Intermediate Proficiency Level:** student percentile ranking on both sections of the test between 50-70. Students speak and understand English but have difficulties performing ordinary class work in English.
-  **Advanced Proficiency level.** Generally above 70 percent. Students speak and understand English but have difficulty succeeding in academic classes.

*\* The required test level for students to the LSC program is a minimum of 50*

### **WHERE TO OBTAIN SLEP TEST**






Below you will find the address to ETS, Educational Testing Services who is a sponsor and administrator of the SLEP test. The test is administered within the Test of English as a Foreign Language (TOEFL) program, which is under the direction of a policy council that was established by, and is affiliated with, the College Board and the Graduate Record Examinations board.

To order testing material contact: **ETS International Testing and Training Programs, Secondary Level English Proficiency Test, 707 High Road, London, N12 0BT, United Kingdom**

**telephone: +44 020 8446 9944**

**e-mail: [slep@ets.org](mailto:slep@ets.org)**

The package to order should include the following:

-  Order individual material for Test Form 4-6
-  Test book - only a limited number of copies, approx 5, needed
-  Answer sheets - as many as you will use. These will be sent to the placing office and can not be "re-cycled"
-  SLEP Test Manual - only one needed
-  CD/s - one CD is needed per testing session. Should of course be returned to your office after each testing session



## APPLICATION FORM COMPONENTS

### **PERSONAL ESSAY**

The student's essay provides valuable insight into the student's character and motivation for becoming a high school student. Answers should be thoughtful and clearly written or typed. Encourage students to spend time seriously thinking about what they want to express about themselves. Students should cover the topics listed on the form, including personal goals, interest, self-description, as well as expectations of accomplishments during the year abroad.

**For acceptance**, the student has competence in written English and gives as much information about him/herself, family, friends, home town, school etc, using expressive language and grammatically correct phrases. Also check to be sure the student wrote the letter him or herself, and did not include information which could be offensive to a host family or could limit his or her placement potential. Also look for a positive attitude in the student's letter, reflecting sensitivity, flexibility and a sense of humour.

### **PARENT LETTER**

The parent's letter to the host family is vitally important to the student's placement. It is mainly there to help our organization in the careful selection process. Therefore LSC asks the natural parent/s (legal guardian/s) to write a letter with additional information about the son/daughter. It may be about his/her interest, habits, general personality – strengths as well as weaknesses (social skills, independence, relationships with family members and friends). It also useful for LSC to know about the child's ability to adapt and his/her level of maturity and academic aspirations.

### **TEACHER RECOMMENDATION**

This important document helps LSC determine the student's language proficiency. The student's English teacher should provide a thorough and honest assessment of the student's English capabilities.

**For acceptance**, the form needs the student's current teacher's signature. The most important point here is accuracy in the teacher's evaluation of the student's reading, writing and speaking abilities. You should speak with school officials in order to appraise each student's chance for a successful experience in the host country you will have to use your best judgment.

### **SCHOOL RECORD TRANSCRIPT**

To complete this form, the school official or teacher should list the courses and grades for each course in the space provided. All spaces on both sides of the form must be filled in.

**For acceptance**, it is important that copies of the last three years of the official transcripts of school grades are attached to each Student Application. (Include junior high school transcripts if necessary.) If the school official or teacher did not copy the courses and grades onto page 11 of the Student Application, you should do this before sending the application to LSC. Please advise students to bring a copy of the final grades for their current school year with them to the host country.

## **CERTIFICATE OF HEALTH**

An applicant cannot be admitted to a high school without complete, detailed medical forms. It is important that LSC applicants provide their full and accurate medical history so that complete information is on file in the headquarters office should any illness occur during their stay. This should include information on any prescription drugs regularly used as well as previous treatment for any physical or mental illness. Parents and students may be assured that medical information will only be shared with those who are directly responsible for the student.

Emotional problems become larger and more painful away from the support of home and familiar surroundings. If a psychologist, psychiatrist or other mental health professional has treated the student, a complete report must be attached to the Student Application. This report should include diagnosis, duration of problem, prognosis, drugs and length and type of any therapeutic techniques used.

## **MEDICAL RELEASE FORM**

This section should be read and signed by the student and natural parents. It is important that you explain to them carefully the meaning of the Medical Release Authorization.

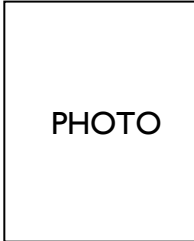
If the student needs emergency medical treatment in the host country, the Medical Release Authorization gives permission to the host parents, the Community Representative, or a member of the LSC staff to authorize medical treatment. Hospitals/doctors often will not begin medical treatment without appropriate legal authorization.

## **FAMILY ALBUM**

This creative project for the student and natural family consists of pictures and captions explaining the content of each picture. The student should select at least four pictures and write captions about each picture, which reflect the liveliness and depth of the student's own life. (Suggest pictures representing the following topics: my family, "our home," "our pets," "our vacation," "my sports/hobbies.") Encourage students to be creative when making the Family Album. The album will give the host family an understanding of the student's family, home and lifestyle. Personal pictures bring the application alive.

## **LSC PROGRAMME RULES**

High school students must follow the LSC programme rules while in the host country. These rules exist to promote a successful and enjoyable experience for both students and host families. These rules should be read very carefully by the students and their parents before they sign the bottom of the page. Ensure that both students and parents understand the potential consequences of breaking the rules. By abiding by these rules, students will increase their potential for a successful high school experience.



## HIGH SCHOOL STUDENT APPLICATION

**Host country** \_\_\_\_\_  
**Place "X" for period:**  Year student  Academic year  2 terms  1 term   
**Departure:** Aug/Sept \_\_\_\_\_  January \_\_\_\_\_  Other \_\_\_\_\_  
Year Year Year Month Year

**Student's name** \_\_\_\_\_  
Last First (Underline name you are called) Middle

**Home address** \_\_\_\_\_  
Street Post Code City Country

**Home telephone** \_\_\_\_\_ / \_\_\_\_\_ **Fax** \_\_\_\_\_ / \_\_\_\_\_  
Area code Area code

**E-mail** \_\_\_\_\_ **Date of birth** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Day Month Year

**Place of birth** \_\_\_\_\_ **Country of birth** \_\_\_\_\_

**Passport number** \_\_\_\_\_ **Country issuing passport** \_\_\_\_\_

**Expiry date of passport** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ **Years of schooling** \_\_\_\_\_  
Month Day Year Years

Male  Female **Do you smoke?**  No  Yes

**Height** \_\_\_\_\_ **Weight** \_\_\_\_\_ **Eye colour** \_\_\_\_\_ **Hair colour** \_\_\_\_\_  
**Religion** \_\_\_\_\_  Little interest  Active  Very active

**How actively would you like to pursue your religion whilst abroad?**  
 Occasionally  Monthly  Weekly  Very actively

**Do you have any special dietary requirements?** \_\_\_\_\_

**Father or legal guardian:**

**Mother or legal guardian:**

\_\_\_\_\_  
Last name First name

\_\_\_\_\_  
Last name First name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Address

\_\_\_\_\_  
Post Code City Country

\_\_\_\_\_  
Postal Code City Country

\_\_\_\_\_  
Telephone number Area Code

\_\_\_\_\_  
Telephone number Area Code

\_\_\_\_\_  
Tel work Area Code

\_\_\_\_\_  
Tel work Area Code

\_\_\_\_\_  
E-mail

\_\_\_\_\_  
E-mail

\_\_\_\_\_  
Date of birth Month Day Year

\_\_\_\_\_  
Date of birth Month Day Year

\_\_\_\_\_  
Occupation/Title

\_\_\_\_\_  
Occupation/Title

**Brothers and sisters**      First name      Age      Sex      Living at home

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Nearest relative or friend if parent not available:**

\_\_\_\_\_ Telephone number \_\_\_\_\_ / \_\_\_\_\_

Last name      First name      Area Code

\_\_\_\_\_

Address      Post Code      City      Country

Relationship \_\_\_\_\_

**My native language is** \_\_\_\_\_

List foreign languages you speak or have studied

**Language**

English

**Years of study**

\_\_\_\_\_  Average

\_\_\_\_\_  Average

\_\_\_\_\_  Average

\_\_\_\_\_  Average

**Proficiency**

Good       Excellent

Good       Excellent

Good       Excellent

Good       Excellent

**What year will you graduate high school in your home country after you have returned from your placement abroad?** \_\_\_\_\_

**List hobbies & interests (including sports) you participate in, in order of importance to you**

\_\_\_\_\_

\_\_\_\_\_

**Describe any musical or artistic interest you may have**

\_\_\_\_\_

\_\_\_\_\_

**Describe any part time job or work experience you have had, if any**

\_\_\_\_\_

\_\_\_\_\_

**Describe a typical weekend for you**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What would you like to teach or share with your Host Family and your High School?**

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**Hobbies: Place "X" in front of all activities you enjoy**

- |   |  |  |                                       |
|---|--|--|---------------------------------------|
| <input type="checkbox"/> Reading              | <input type="checkbox"/> Tennis            | <input type="checkbox"/> Watching TV     | <input type="checkbox"/> Camping      |
| <input type="checkbox"/> Photography          | <input type="checkbox"/> Volleyball        | <input type="checkbox"/> Visit Museum    | <input type="checkbox"/> Hiking       |
| <input type="checkbox"/> Computers            | <input type="checkbox"/> Soccer            | <input type="checkbox"/> Theatre         | <input type="checkbox"/> Fishing      |
| <input type="checkbox"/> Sewing               | <input type="checkbox"/> Baseball          | <input type="checkbox"/> Opera           | <input type="checkbox"/> Gardening    |
| <input type="checkbox"/> Playing cards        | <input type="checkbox"/> American Football | <input type="checkbox"/> Disco           | <input type="checkbox"/> Cycling      |
| <input type="checkbox"/> Painting/drawing     | <input type="checkbox"/> Martial Arts      | <input type="checkbox"/> Going to movies | <input type="checkbox"/> Swimming     |
| <input type="checkbox"/> Listen to music      | <input type="checkbox"/> Aerobics          | <input type="checkbox"/> Social Dancing  | <input type="checkbox"/> Sailing      |
| <input type="checkbox"/> Indoor games         | <input type="checkbox"/> Ballet            | <input type="checkbox"/> Dating          | <input type="checkbox"/> Windsurfing  |
| <input type="checkbox"/> Drama                | <input type="checkbox"/> Gymnastics        | <input type="checkbox"/> School Clubs    | <input type="checkbox"/> Skiing       |
| <input type="checkbox"/> Pen pals             | <input type="checkbox"/> Basketball        | <input type="checkbox"/> Choir           | <input type="checkbox"/> Social Clubs |
| <input type="checkbox"/> Snowboarding         | <input type="checkbox"/> Debating          | <input type="checkbox"/> Weightlifting   | <input type="checkbox"/> Other _____  |
| <input type="checkbox"/> Riding               | <input type="checkbox"/> Politics          | <input type="checkbox"/> Icehockey       |                                       |
| <input type="checkbox"/> Religious activities | <input type="checkbox"/> Cooking           |  |                                       |

Now, go back over the list and circle the "X" of the five activities that occupy most of your time

**Personality traits: Place "X" in front of the words which best describe you**

- |                                      |                                      |                                      |                                   |
|--------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|
| <input type="checkbox"/> Talkative   | <input type="checkbox"/> Adaptable   | <input type="checkbox"/> Neat        | <input type="checkbox"/> Positive |
| <input type="checkbox"/> Spontaneous | <input type="checkbox"/> Sensitive   | <input type="checkbox"/> Shy         | <input type="checkbox"/> Active   |
| <input type="checkbox"/> Responsible | <input type="checkbox"/> Serious     | <input type="checkbox"/> Traditional | <input type="checkbox"/> Quiet    |
| <input type="checkbox"/> Patient     | <input type="checkbox"/> Cheerful    | <input type="checkbox"/> Reserved    | <input type="checkbox"/> Calm     |
| <input type="checkbox"/> Formal      | <input type="checkbox"/> Casual      | <input type="checkbox"/> Friendly    | <input type="checkbox"/> Sporty   |
| <input type="checkbox"/> Informal    | <input type="checkbox"/> Independent | <input type="checkbox"/> Outgoing    | <input type="checkbox"/> Polite   |
| <input type="checkbox"/> Open        | <input type="checkbox"/> Stubborn    | <input type="checkbox"/> Generous    | <input type="checkbox"/> Handy    |



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## BIRTH CERTIFICATE

Father's name \_\_\_\_\_  
Last First Middle

Mother's name \_\_\_\_\_  
Last First Middle

We hereby certify that our son/daughter \_\_\_\_\_  
Name

was born in \_\_\_\_\_  
City Country

On \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Day Month Year

This is accordance with the enclosed Extract of the Population Register

\_\_\_\_\_  
Signature of Father

\_\_\_\_\_  
Signature of Mother

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Day Month Year



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## PERSONAL ESSAY

Give a detailed description of your life, your parents, your brothers and sisters, schools, hobbies and interest and state why you would like to go to another country. To continue your essay, please use additional stationery and staple to this form. Try to make it two pages, not more, not less.

Student's name \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_  
Street Post Code City Country

Home telephone \_\_\_\_\_ / \_\_\_\_\_  
Area Code



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## **PARENT LETTER**

Dear Parent/s,

It is a very exciting and adventurous year that lies before you and your child. Even though we are certain that you will look forward to seeing him/her off, it may also be a worrying time for you. We understand that you are concerned and quite naturally, want the very best for him/her.

In order to help our partner organization in the careful selection process, it is possible for the natural parent/s (legal guardian/s) to write a letter with additional information about the son/daughter. It may be about his/her interest, habits, general personality – strengths as well as weaknesses (social skills, independence, relationships with family members and friends). It is also useful for us to know about your child's ability to adapt and his/her level of maturity and academic aspirations.

You can also include information about the family as a whole.

At LSC we know from long experience that all host families regard a Parent Letter as a great help in choosing the right student for their family. We know also that the families appreciate getting to know as much as possible about your son/daughter before his/her arrival at their home. This way, the process of settling into his/her new home will be easier and faster for everyone.

Therefore we ask those of you who would like to provide some additional information to feel free to please write a personal Parent Letter aimed at the host family. It will be very much appreciated!

Thank you!

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## TEACHER RECOMMENDATION

### TO THE TEACHER

In the selection of students for the high school programme, we are looking for mature students who will be good representatives of their home country and their school. The teacher's evaluation has proved to be a most reliable aid in helping us in our selection. If the student is selected to our programme this form will be sent to the school. Therefore we would greatly appreciate your cooperation by completing this questionnaire.

(This evaluation will be held in strict confidence)

Please complete in English (type or print)

Student's name \_\_\_\_\_ Telephone \_\_\_\_\_ / \_\_\_\_\_  
Last First Area Code

Home address \_\_\_\_\_  
\_\_\_\_\_ / \_\_\_\_\_  
Post Code City Country

To be filled in by the Teacher:

Teacher's name \_\_\_\_\_ Telephone \_\_\_\_\_ / \_\_\_\_\_  
Last First

Name of school \_\_\_\_\_ Subject taught to applicant \_\_\_\_\_

School address \_\_\_\_\_  
Street Postal Code City

Applicant is presently enrolled in grade \_\_\_\_\_

### **I. Knowledge of English**

How would you evaluate the applicant's knowledge of English in speech and comprehension?

Verbal Knowledge  
\_\_\_ Very Good  
\_\_\_ Good  
\_\_\_ Average  
\_\_\_ Poor

Written Knowledge  
\_\_\_ Very Good  
\_\_\_ Good  
\_\_\_ Average  
\_\_\_ Poor

Comments \_\_\_\_\_  
\_\_\_\_\_

**School attitude**

The school experience is as important as the host family experience in the host country. The greater part of the student's stay will be spent in school or in school activities. Maturity and attitude toward school and school work are very important. How do you feel about the student's attitude toward school and school work?

- Great Interest
- Average Interest
- Little Interest

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Overall qualifications**

Based on your experience what is your evaluation of the potential success of this applicant as an exchange student in a host country?

- Very Good
- Good
- Average
- Poor

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please make further comments to aid us in our selection. Thank you for your cooperation

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Teacher's signature



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# SCHOOL RECORD TRANSCRIPT

Transcript Record of \_\_\_\_\_

Name of the school

Student name \_\_\_\_\_

Last

Name

Middle

Date of birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Home country \_\_\_\_\_

SUBJECTS	GIVEN GRADES PER TERM/SEMESTER HOURS PER WEEK																	
	2006 - 2007						2007-2008						2008-2009					
	Autumn			Spring			Autumn			Spring			Autumn			Spring		
	Country Grade	U.K. Equip	Hours/ Week	Country Grade	U.K. Equip	Hours/ Week	Country Grade	U.K. Equip	Hours/ Week	Country Grade	U.K. Equip	Hours/ Week	Country Grade	U.K. Equip	Hours/ Week	Country Grade	U.K. Equip	Hours/ Week
Native Language																		
English																		
French																		
German																		
Spanish																		
Literature																		
History																		
Social Science																		
Religion																		
Geography																		
Mathematics																		
Physics																		
Chemistry																		
Biology																		
Technique																		
Natural Science																		
Business Economics																		
Home Economics																		
Child Care																		
Psychology																		
Typing																		
Art																		
Crafts																		
Music																		
Physical Educational																		
Other Subjects																		
Total Hours Week:																		

The student is attending \_\_\_\_\_ Comprehensive School  
 \_\_\_\_\_ Senior High School (Gymnasium School)

School stamp



I certify the correctness of the above information

Signature of School Principal \_\_\_\_\_ Date \_\_\_\_\_



Genito-Urinary System \_\_\_\_\_ Others \_\_\_\_\_

Please give full information (including dates and details) about every disease or impairment mentioned in any of the questions on the first page

\_\_\_\_\_

Has the applicant ever been hospitalized? \_\_\_\_\_ YES \_\_\_\_\_ NO

If yes, please give date, diagnosis and outcome of each illness or accident \_\_\_\_\_

\_\_\_\_\_

Is the applicant currently taking any injections or medication? \_\_\_\_\_ YES \_\_\_\_\_ NO

If yes, please give name(s) of medication(s) and injections and diagnosis \_\_\_\_\_

\_\_\_\_\_

Does the applicant have a history or present evidence of nervous, emotional or mental abnormality? For example, is there any history of anorexia/bulimia, enuresis, nervous breakdown, nervous fatigue, recurrent nightmare, sleepwalking, stammering, stuttering or other similar conditions? \_\_\_\_\_ YES \_\_\_\_\_ NO

If yes, please give details \_\_\_\_\_

\_\_\_\_\_

Has the applicant ever consulted a neurologist, psychiatrist, psychologist or any other specialist in nervous, emotional or eating disorders? \_\_\_\_\_ YES \_\_\_\_\_ NO

If yes, please give details \_\_\_\_\_

\_\_\_\_\_

Does the applicant have any health limitations or do you know of any pertinent medical information which is important for LSC to know in the case of the applicant being considered for a placement abroad? \_\_\_\_\_ YES \_\_\_\_\_ NO

If yes, please comment fully \_\_\_\_\_

\_\_\_\_\_

Will the applicant need any orthodontic care during the coming year? \_\_\_\_\_ YES \_\_\_\_\_ NO

If yes, attach a statement from the orthodontists, indicating present status, exact care essential to the orthodonture and date care will be completed.

Has the applicant any history or present evidence of any allergy? \_\_\_\_\_

Type of allergy (e.g. eczema, hives, hay fever, asthma or other) \_\_\_\_\_

Allergen (food, drug, pollen or other) if known \_\_\_\_\_

Year of onset \_\_\_\_\_

Frequency of symptoms \_\_\_\_\_

Duration of symptoms (hours? days?) \_\_\_\_\_

When were the last symptoms (month and year)? \_\_\_\_\_

Describe symptoms in detail and indicate severity \_\_\_\_\_

\_\_\_\_\_

Have the allergic symptoms ever interfered with the patient's ordinary activities at home or at school?

Please give details and dates

\_\_\_\_\_

In the past year has the applicant received for the allergy(ies):

a) injected medications (give names, dosages and dates) \_\_\_\_\_

b) oral medications(give names, dosage and dates) \_\_\_\_\_

Please indicate any treatment for allergy(ies) expected during the coming two year by means of :

a) injected medications (give names, dosages and dates) \_\_\_\_\_

b) oral medication (give names, anticipated dosages and dates) \_\_\_\_\_

Has the applicant had asthma?(if so, give details and dates) \_\_\_\_\_

When will allergy treatment and medication be entirely discontinued? \_\_\_\_\_

How long has applicant been your patient? \_\_\_\_\_

In my opinion the general state of applicant's health is: (Tick one)

Excellent \_\_\_

Good \_\_\_

Fair \_\_\_

Poor \_\_\_

Comments \_\_\_\_\_

Name of Physician(Type or print) \_\_\_\_\_ Degree \_\_\_\_\_

Street \_\_\_\_\_ Date of Examination \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Day Month Year

Post Code \_\_\_\_\_ City \_\_\_\_\_ Country \_\_\_\_\_

Signature of Physician \_\_\_\_\_

Indicate the most recent year you received the following immunizations, vaccinations, test, or when you had the disease

TEST

YEAR

Chest X-ra \_\_\_\_\_

T.B Skin Test \_\_\_\_\_

Other (specify) \_\_\_\_\_

IMMUNIZATION

YEAR

Measles (Rubeola) \_\_\_\_\_

Rubella (German Measles) \_\_\_\_\_

Mumps \_\_\_\_\_

The following immunizations are required:

1. Diphtheria/Tetanus – 3 dates plus current booster within last 10 years

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

2. Polio – 4 dates plus booster (Inactivated Polio Vaccine Salk)

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

3. Polio - 3 dates plus booster ( Trivalent Oral Polio Vaccine)

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

\_\_\_\_\_  
Day/ Month/ Year

**PERMISSION FOR MEDICAL CARE AND RELEASE**

We, as the applicant’s parents or legal guardians, agree to authorize LSC or the host family to act for us in any emergency, accident or illness during the period of time the student is involved in the LSC programme. This covers the period from the time the student boards transportation scheduled by the programme until the student leaves the return transportation scheduled by the programme.

We hereby certify that the information given in this Certificate of Health is complete and accurate

\_\_\_\_\_  
Signature of Father or Legal Guardian

\_\_\_\_\_  
Signature of Mother or Legal Guardian

Date \_\_\_\_/\_\_\_\_/\_\_\_\_  
Day Month Year



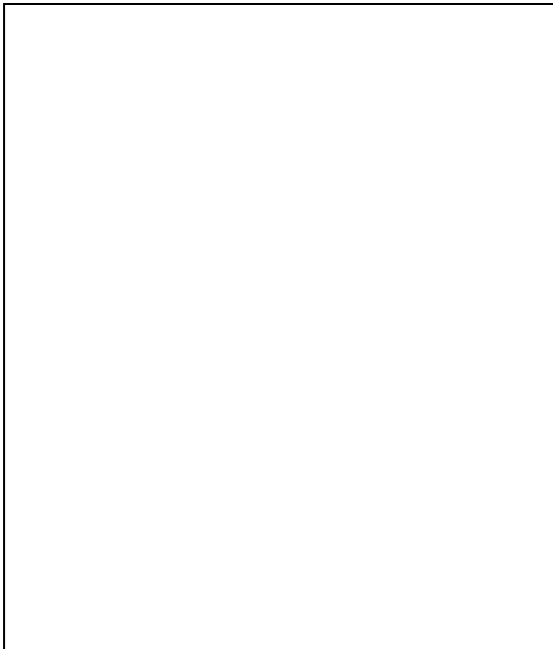
language study centres

## FAMILY ALBUM

Name \_\_\_\_\_

Home country \_\_\_\_\_ Date of birth \_\_\_\_\_

Please place photos here showing you and your family and friends in the places you live or frequently go to. This is an album for your host family showing the things you usually do or like to do, so they can understand the way you live.



Describe the photo below:

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Describe the photo above:

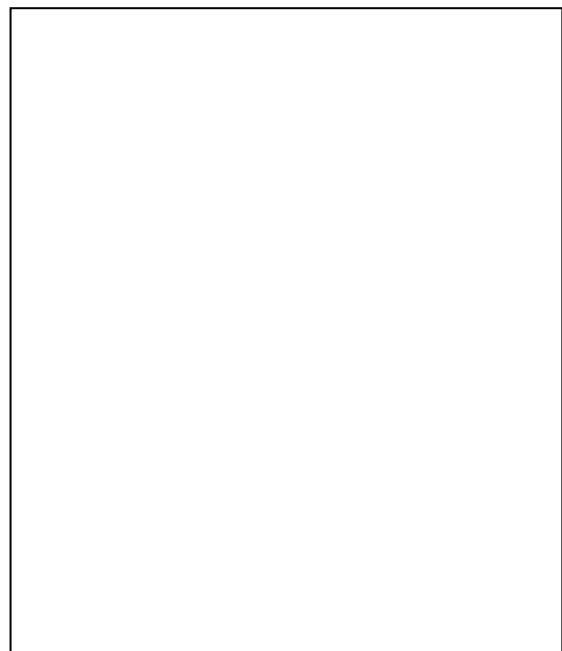
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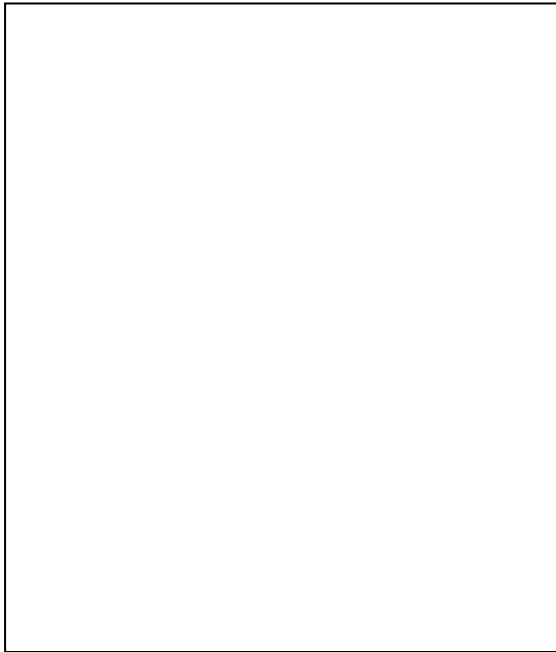
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Describe the photo below:



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Describe the photo above:

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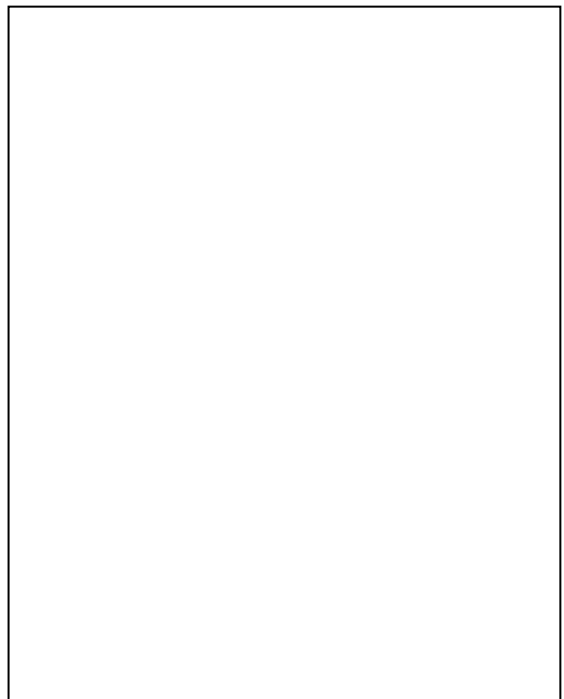
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## RULES FOR LSC STUDENTS

1. **Respect and uphold your host family's regulations** about curfews, household chores for which you are responsible, smoking and dating  
Activities, including inviting guests to the host family's home, must be approved by your host family and they must know where you are, with whom, and when you will return, at all times
2. **No drinking** of alcoholic beverages including beer or wine. The only exception might be the occasional consumption of wine or beer in the host family home with permission of the host parents
3. **No drugs** or association with anyone involved with drugs in any way. This includes the sale, possession or being in the presence of others using drugs of any kind
4. **No driving of cars** or other motor driven vehicles is allowed at any time
5. **School attendance is obligatory.** A student is expected to maintain average grades. If the student demonstrates a lack of effort in any class, documented or reported by the school official, he/she may be dismissed from the program. This also applies to students expelled from their high school
6. **LSC students are not allowed to travel outside the local area** either by themselves or with other teenagers. The local area will be defined by the LSC Area Representative. **Overnight travelling** is allowed only with an approved group such as school or church sponsored group or with an adult person approved by the host family and LSC  
LSC students can travel alone to visit a relative or family in the host country if this relative or family is known by the natural parents or the host family. Written permission from natural parents and letter of invitation from the family the student wishes to visit will be required. Permission must also be given by the LSC Regional Coordinator and the host family  
LSC students are not permitted to visit their home country during their stay in the host country except in the event of a serious medical emergency within the immediate natural family. Permission must be given by the LSC Regional Manager and the LSC head office
7. **If the student travels outside the host country** with his/her host family, he/she must first check at the border with Immigration Officials to be sure he/she will be allowed to re-enter
8. **Hitchhiking** or soliciting a ride from a stranger can be dangerous and is prohibited
9. If an application is completed indicating the student to be a Non-Smoker, he/she **must not smoke** during the high school programme. Those who indicate that they smoke are expected to discuss their smoking habits with the host family and follow the established household regulations on when and where smoking is permitted
10. A student may **not enter into any kind of contractual agreement** be it business, religious or marital. Students may not take a job outside their home during their stay in the host country. The only exceptions are occasional jobs in the neighbourhood, such as gardening or babysitting
11. Students may not have their body pierced or tattooed during their stay in the host country. It is not allowed to alter or mark the body in any way shape or form
12. **No violations of any laws** of the host country
13. **The Student's personal property** is not the responsibility of LSC or the host family. Any lost or stolen personal property of the students, including money, which is not covered by any insurance policy is the responsibility of the student. Students are required to set up a bank account separate from that of their host family
14. LSC discourages natural parents or guardians from visiting high school students. If parents do visit the student, the visit must occur towards the end of the high school programme. Only natural family, NOT friends, are permitted to visit from overseas. Brothers and sisters are permitted to visit ONLY when accompanied by the natural parent(s)
15. Students will be dismissed from the program in case of an eating disorder or other psychiatric illness diagnosed by a physician. The insurance does not cover these illness and LSC will not be able to provide such care which students with these problems require
16. All students must return to their home country after completing their school year. Students are not allowed to remain in the host country after this time
17. Finally, all decisions made by LSC Staff must be respected at all times

I understand that I am responsible for keeping all LSC rules throughout the high school programme. Breaking any of these rules may result in my early return to my home country at my natural parent's/legal guardian's expense and without refund of programme fees.

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Date

I/we understand that our son/daughter must keep all LSC rules throughout the high school programme. Breaking any of these rules may result in his/her early return our expense and without refund of programme fees.

\_\_\_\_\_  
Signature of Father or Legal Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Mother or Legal Guardian

\_\_\_\_\_  
Date



## **STUDENT HANDBOOK EXTRACTS**

The following section contains extracts from the LSC High School Student Handbook. This handbook will be sent out, in its full content and hardcopy, to the agent to distribute to students.

**\*\* NOTE** *LSC will distribute the Student Handbook when the student has been accepted and has received placement information. It is the agents' responsibility to make sure that all high school students have a copy of the Student Handbook before departure*

### **HOST FAMILY LIFE IN BRITAIN**

You must remember that staying with a British host family means being part of a family; it not like staying in a hotel. The family will welcome you into their home, but they will not rearrange their lives around your needs; you need to fit in with their lifestyle. In many cases both parents work, and will have other commitments at the weekend as well, so you should not expect them run your life for you. You will need to be independent and outgoing, so that you can build up a network of friends and make arrangements to fill your spare time – this is very much your responsibility, and will be a key factor in making your time in Britain a success.

### **FEELING HOMESICK**

Attending school in a foreign country for a period of 6 months or more is bound to bring a certain amount of stress, particularly at the beginning of your stay, and it is essential that you are prepared for this so you can deal with it successfully. First of all, language will be a problem. You will be dealing with different accents and hearing English spoken at normal speed by people who may not be used to dealing with non-native speakers. Don't let this worry you too much, because your English will quickly improve through daily contact with people and watching TV. You will also feel quite isolated at the beginning of your stay, and you will miss your family and friends. This is unavoidable, but these kinds of feeling should pass as you get to know the family and make friends at school. It is essential that you adopt a positive mental attitude to deal with these kinds of emotions, and you should avoid daily contact with home via the telephone or internet, as this will almost certainly make the situation worse, not better. Your aim should be to become fully integrated into the British way of life as quickly as possible, and spending hours talking to friends and family at home will slow down that process of integration. Remember that in the past international communication was not as easy or as cheap as it is now, so students in your situation did not have this distraction. Just because you can communicate easily with home does not mean it is a good thing to do so, so try to avoid this temptation as much as possible. You should also avoid spending long periods of time alone in your room, or reading in your own language

### **PROBLEMS**

Your host family is the best people to discuss any problems with, and they will be only too willing to help. If, however, you have a problem with your host family, you should discuss it with your Area Representative

## **INTERACTING WITH YOUR HOST FAMILY**

Having a good relationship with your host family is essential for an enjoyable stay in Britain, but building that relationship is a two way process. Communication is essential, but don't wait for your host family to always start a conversation. You are the new person who should have lots of questions to ask, and you are the one who needs to practice your English. Don't worry about making mistakes with your English; the important thing is to make yourself understood, even if this means using hand gestures or a dictionary. Your family will much prefer you to be talkative, rather than sitting on the sofa only speaking when you are spoken to, so you must make an effort to talk, even if you find it tiring. If you are chatty and easy to get along with your host family is much more likely to include you in their social life, and you will feel part of the family much more quickly

## **GENERAL RULES**

Every family has different ways of doing things, so don't assume that everything will be exactly as it back home. Your host family should make you aware of what they expect you to do and not to do around the home, but if you are in any doubt about anything always ask – a little thought beforehand can save a lot of trouble later, and the family will appreciate your thoughtfulness in asking in the first place. Remember that British people tend to use the words 'please' and 'thank you' more than other nationalities, and not using them very often can make you seem ungrateful or unfriendly

## **FAMILY SCHEDULE**

Ask what time everyone usually gets up, when is the best time to take a shower, what are the arrangements for breakfast, what time the evening meal is, etc. You need all this information so you can adapt to your new lifestyle and fit in with the family. Ask what happens at the weekend – do people lie in later? Does anyone mind if you do? Very few people in Britain go to church, but if you wish to go your host family will be able to tell you where the nearest church, mosque, etc. is and find out the times of services

## **HOLIDAYS**

You can expect to take part in the holiday festivities along with your host family, but need to be aware that this kind of thing (e.g. participating in a family trip) is at your own expense. Many host families encourage their students to teach them about their own country's holidays and traditions. This is great for both parties – the student gets to keep up with one of their own traditions and the host family gets to learn something new about the student's own culture. Holidays are a big part of British culture. They are a time to be with closest family and friends

## **CHORES**

Each member of the family usually has chores to do – and high school students are no exception. If you expect to become a member of the family, you will have to pitch in along with the rest of the family. Keep your own space tidy, whether you have your own room or share, and volunteer to help with any other daily chores

## **LAUNDRY**

Most host families will do your laundry with their own washing, but it should not be expected. If your host family expects you to do your own laundry ask for help using the machine

## **PERSONAL HYGIENE**

Most people take showers every or every other day and expect that their high school students will keep their person and their clothes clean as well

## **COMPUTERS**

Not all British families have access to computers or to the internet, so you should not assume that they will. If your host family does have an internet connection, make sure you understand the rules about using the computer. It can be very expensive to log onto the internet, and other members of the family may want to use the computer, so you should try to limit your computer use. Remember that while using the internet can benefit your English (e.g. looking at websites in English), it can also have a very negative impact on your learning if you are using your own language all the time you are online

## **WELFARE**

Obviously as a 16- or 17-year-old you will have a large degree of freedom to come and go as you please. However, you are in foreign country and you must take certain precautions. Stay away from any areas of the town which your host family considers may be dangerous, and don't stay out later than the time you have arranged with your host family. Remember, your host family will worry about you when you are out at night, so always keep them fully informed of your movements, and make sure they have your mobile number

## **THE ENGLISH SCHOOL SYSTEM**

In England children enter secondary school in year 7, at the age of 11. In year 10 they begin their 2-year GCSE exam course, and they take their exams in June of year 11. Everyone has to study the 'core' subjects, which are English (language and literature), Maths and Science, and everyone takes the European Computer Driving Licence and attends PE (Physical Education) RE (Religious Education) classes. In addition, students choose four other subjects to study for their GCSE exams. After their exams students can progress to the sixth form (providing they have achieved at least 5 grade C passes at GCSE), where they will study 4 subjects at 'A' (advanced) level. The 'A' level course is also 2 years.

Depending on you age, you will either enter the school in year 11 or the first year of the sixth form. Either way, you will have to decide which classes you wish to attend. When choosing your subjects remember that you will be studying in a foreign language, so a subject you find quite easy at home may not be so easy in England. Many subjects have a strong practical element (e.g. art, graphics, technology, etc.) so you may wish to consider these. Most importantly, do not assume that English will be a good subject for you, particularly at 'A' level. English lessons for native speakers focus on creative writing and appreciating literature (including Shakespeare and Dickens), and non-native speakers will probably find these lessons extremely challenging. English schools only offer English language support in areas of the country where there is a high percentage of children from ethnic communities where English is not spoken at home, so **you should not assume** that this kind of English lesson will be available.

## **THE SCHOOL DAY & SCHOOL HOLIDAYS**

The school day at most British schools starts at 9.00 am and finishes around 3.45 pm. Lessons are on Monday to Friday only. There are 3 terms in the English school year: autumn, spring and summer. The school year starts at the beginning of September, and there is a one-week holiday (half-term) halfway through each term. There is a two-week holiday over Christmas, and two weeks over Easter. The school year usually ends around 20<sup>th</sup> July.




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## PARENT QUESTIONNAIRE

Student name: \_\_\_\_\_


### Please answer the following questions

 What does your son/daughter like to do in their free time?

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 Do you expect your son/daughter to be home at specific time in the evening?

Yes \_\_\_ No \_\_\_


If so, what time on school days? \_\_\_\_\_ On weekends or holidays? \_\_\_\_\_

 Describe other rules your son/daughter is expected to follow in your home:

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 Has there been a death, divorce, or major change in your family recently? Yes\_\_\_ No\_\_\_


If yes, what? \_\_\_\_\_

What changes has this event made in your son/daughter's life?

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 What makes you proud of your son/daughter?

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 Why do you want your son/daughter to be an exchange student?

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 Are there any other comments you would like to share with the host family who will host your son/daughter?

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\_\_\_\_\_  
Name and title of person completing this form

\_\_\_\_\_  
Date




## PROGRAMME RULES


### THE RULES


 Before you began your journey to the United Kingdom you signed a set of rules and it is very important that you are aware of the rules and regulations which apply during your stay in the UK/Ireland


### WHY DO WE HAVE RULES


 Well, most of the rules are made for your own safety. We do, of course, want you to have a wonderful experience in this country, and we would also like you to return to your parents safely at the end of it. Each year we receive students from many countries and from very different cultures. What may seem strict to some student seems very relaxed to others. We have to have the same rules for everyone and keeping to the rules is everybody's best interest


### LIST OF RULES












 You must do what you are told by your host family. You are a new member of the family and need to try to adapt to their way of life – you cannot expect them to change their lives to suit you. Your host family need to know where you are and who you are with at all times. This is extremely important and so you must make sure you tell them where you are going each time you leave the house. Your host family need to be able to tell your parents exactly where you are at all times

 When you are asked to be back at a certain time or have told the family when you will be back you must make sure you are not late. Do not let the host family wait for you with the dinner prepared. Never let your host family wake up in the middle of the night to discover you are not where you should be. Do not forget to ask your host family before you agree to any activity and do not invite friends to your house without the host family's permission




 During your stay in the United Kingdom you are not allowed to drink any alcohol in pubs or bars. The minimum age for drinking in bars etc. is 18 by law. If you break this law you will be sent home. However, at your host family's discretion you may drink alcohol at home and within reasonable limits – but only with permission from your host family. Your host family will tell you when and how much alcohol you are allowed to drink and if you fail to adhere to their guidelines you could be sent home. You will probably find that British teenagers drink more alcohol compared to your friends at home as it is legal for teenagers to buy alcohol in shops and drink it at home. However, this is not an excuse for you to behave in the same way – do not forget that you must ask your host family before you drink any alcohol. If your host family gives you permission to drink alcohol at a school party do not overdo it! Your insurance will not cover you if you have been drinking so an accident could be very, very expensive

 Being in contact with any drug will result in your immediate return to your home country. Drugs are illegal in the United Kingdom and breaking the law will result in you being sent home. In worse cases this can also mean court cases and prisons. This applies to any drugs – do not smoke, sniff, eat or inject anything with the slightest resemblance to drugs

 Even if you have a driver's licence you are not allowed to drive a car or motorbike during your stay in this country. This applies for 18 year olds as well. This is because you do not have the insurance that is required by law to drive in this country. To drive a moped you need a licence. If you have a licence at home you still need the UK/Irish insurance. Do not take any chances – it is against the law and could also be very expensive

-  You must attend all your classes. Do not think that you can skip classes. You have been given the opportunity to study here in the United Kingdom; you are an high school *student* so school is a must. Your school will be asked to report to us about your attendance and progress. If we find that you miss classes or fail to participate you will be returned to your home country. You are taking part in an academic high school programme and so we expect you to study!
-  You cannot travel alone without written permission from your parents. Again, we must be able to tell your parents where you are at all times and so you must ask permission from your host family if you want to travel anywhere
-  If you are planning to go to another country you must make sure that you are allowed entry and that Immigrations will let you back into this country.
-  Hitchhiking is very dangerous and is strictly forbidden. If you break this rule you could be sent home
-  You are not allowed to smoke while in this country if you stated in your application that you do not smoke. If you stated that you do smoke you must still respect the family's rules about smoking in the host family's home
-  You are not allowed to sign any form of contract while in this country. You do not have a work permit and therefore you cannot work in the United Kingdom. If your host family, neighbours or friends ask you to baby-sit, mow the lawn or wash a car that type of work is acceptable. Household chores in the host family home are not regarded as work and must naturally be done
-  This rule does not need any explanation – you must obey the law at all times
-  Your personal belongings are your responsibility. Check your insurance cover and do not keep cash hidden about the house. You are advised to open a bank account, which must be separate from any account belonging to the host family. Do not borrow money from your host family or friends
-  Your parents can visit you in the UK/Ireland, but it must be towards the end of your stay. Do ask your host family before you let your parents arrange their journey. Friends are not allowed to visit you, and your siblings can only come with your parents. It is our experience that a visit from home can cause homesickness and set you back in your relationship with your host family
-  Your return travel will be arranged by the office in your home country
-  You must do what you are told by STS and LSC staff- even if you do not like our decision. We are responsible for you while you are in this country and you have chosen to go by our rules.

## **WHAT HAPPENS IF RULES ARE BROKEN**

-  Well, in some cases we will let you stay in this country as we expect you not to repeat your performance. However, breaking one or more of the rules can result in your being returned to your home country immediately. Do not try your luck in finding out how we will react to a rule being broken
-  Do not forget that you are a visitor. You act as an ambassador for your country and you are expected to behave as such
-  Finally - enjoy yourself! You are living in a different culture for a while and it is the differences which make it such an unforgettable experience. You will make many new friends and we hope that you will leave Britain with lots of happy memories.